

**WELCOME,
THIS WEB CONFERENCE
WILL BEGIN SOON**

**BEST PRACTICES FOR ENGAGING
STUDENTS AS PART OF YOUR
COORDINATED COMMUNITY RESPONSE**



CALCASA
CALIFORNIA COALITION
AGAINST SEXUAL ASSAULT

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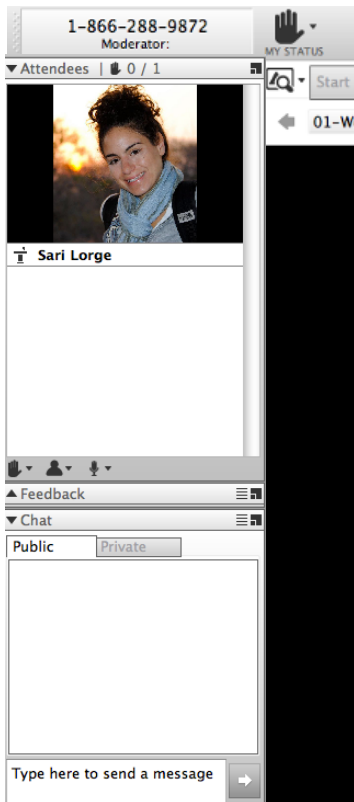


C A L C A S A
CALIFORNIA COALITION
AGAINST SEXUAL ASSAULT

CALCASA Campus Team

- Denice Labertew, Director of Advocacy & Campus Services
- Leona Smith Di Faustino, Training and Technical Assistance Coordinator
- Sari Lorge, Campus Project Assistant

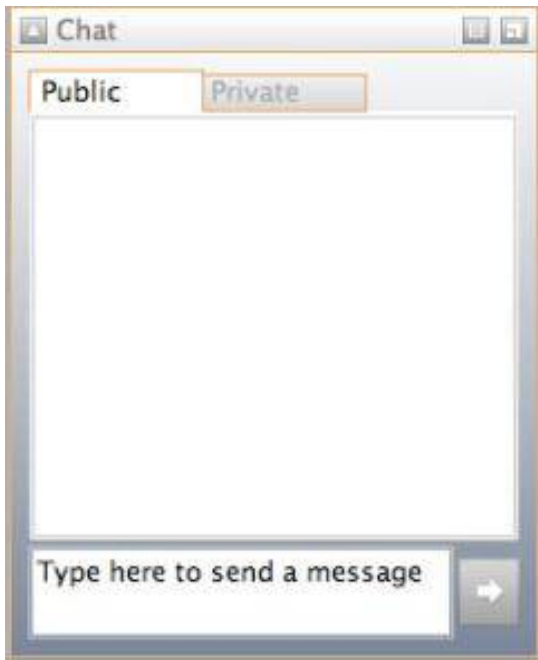
How to use this technology



- Raise hand
- Text chat
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What are some things you are doing on your campus to engage students on your CCRT?

Best Practices for Engaging Students as Part of your Coordinated Community Response

By: The CALCASA Campus Project Team

July 10, 2012



Your Coordinated Community Response Team



Do you have students on your CCRT?

Answer
on the left

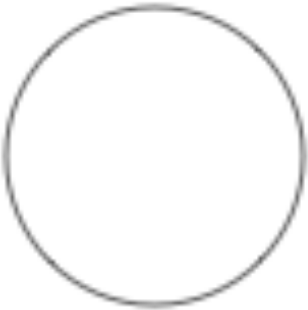


Feedback

Yes

No

No Answer



Do your CCRT developed policies take into account student voices and experience?

Answer
on the left

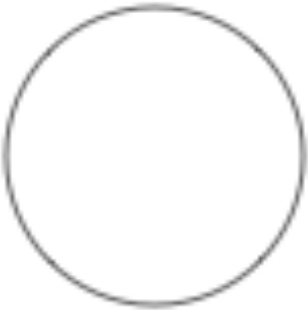


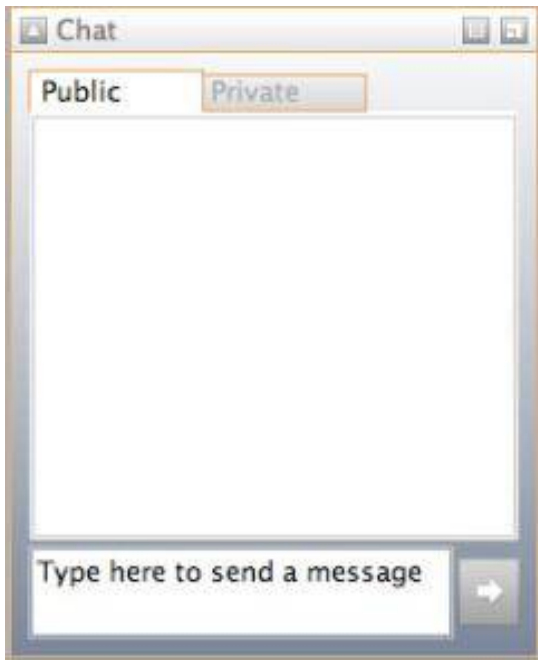
Feedback

Yes

No

No Answer

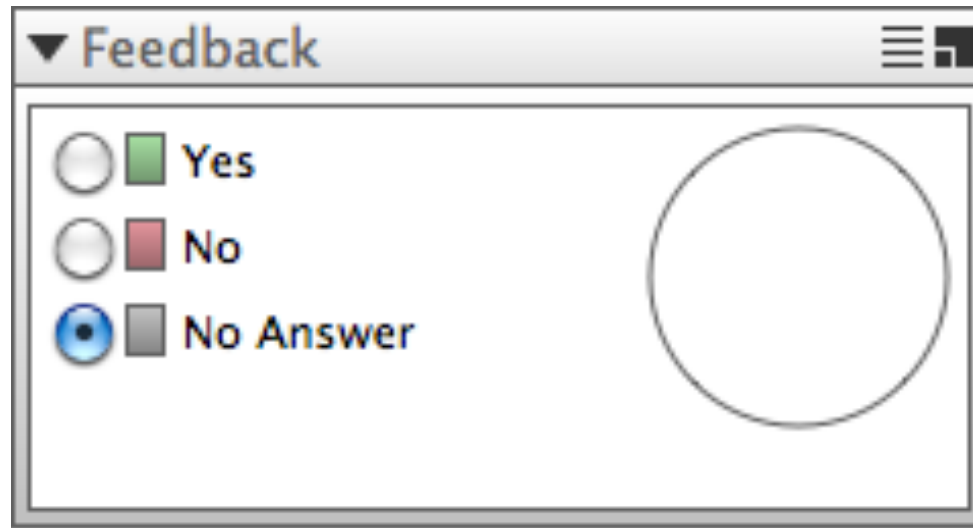




If you answered yes, how have students voices and experiences been included?

Did students help in developing Sexual Assault, Domestic Violence, Dating Violence and Stalking response procedures and policies on campus?

Answer
on the left

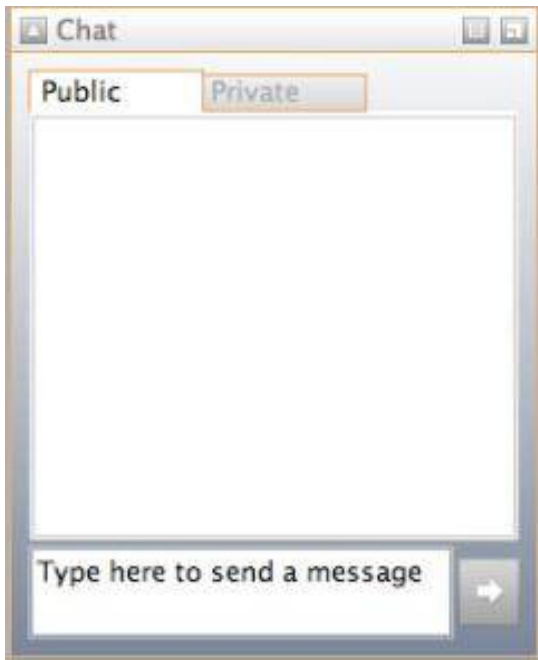


Feedback

Yes

No

No Answer



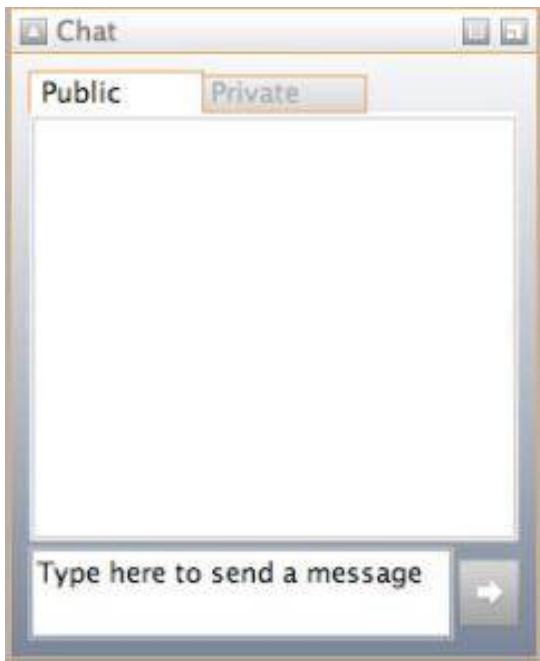
If you answered yes, what was their role in developing response procedures and policies?

Scenario

- You are a student at your university and have reported being stalked on campus:
 - What happens to you when you report being stalked?
 - How do you experience that response?
 - Did it work for you?

Scenario Continued

- Step back in your role as CCRT coordinator:
 - What would it be like to have students review the Sexual Assault, Domestic Violence, Dating Violence and Stalking Policies and participate in evaluation of those policies?



How does this scenario influence the work you currently doing with students?

Students' Voices



Ian Harwood

- Ian Harwood, Duke University, Durham NC
- PACT (Prevent. Act. Challenge. Teach.)
- Why I got involved
- Challenges

Bianca Di Marcello

- Bianca Di Marcello, Occidental College, Los Angeles, CA
- Project SAFE (Education, Advocacy, Resources)
- Why I got involved
- Challenges I faced in SAFE

Utilizing Students as CCR Members



Action Planning

- Be goal oriented when having students as members
 - Avoid tokenization of students
 - Student role isn't created for one "special" student
 - Student's responsibilities are realistic



Action Planning

- Create a plan for recruitment
 - Where will the student(s) come from?
 - What requirements will need to be met for membership?
 - Will there be a term limit for student(s) chosen?

Action Planning

- Create a plan for maintaining student participation.
 - Mentoring
 - Revisit goals around student participation
 - Flexibility

Question & Answer

Acknowledgements

- Ian Harwood
- Bianca Di Marcello
- Webinar Participants
- U.S. Department of Justice Office on Violence Against Women
- California Coalition Against Sexual Assault