



**Opening the Gateway to Collaboration:  
University of California - Merced and Valley  
Crisis Center Building Lasting Partnerships and  
Strengthening Survivor Services**

**Chee Yang, Valley Crisis Center Interim Program Director**

**Kari Mansager, UC Merced Campus Advocacy, Resources, &  
Education Director**

## **GOALS**

- Participants will be able to identify the benefits of campus and community collaborations
- Participants will be able to differentiate between transactional and transformative partnerships
- Participants will be able to apply tools discussed to their campuses and community

## FORMING THE PARTNERSHIP

- MOU's & Contracts
- Relationship Building
- Grants
- Hiring

## KEY CONNECTIONS

### Advocacy and Survivor Support/Services

1. **Campus Advocate**
  - Contracted Position
  - Confidentiality
2. **Shared Resources**

SHARED RESOURCES CHART: GOAL IS TO NOT DUPLICATE SERVICES AND TO PROVIDE MORE OPTIONS FOR THE SURVIVOR	
Resources a Campus May Be Able to Share	Resources a Community May Be Able to Share

OUR SHARED RESOURCES CHART:	
UC Merced CARE Resources	Valley Crisis Center Resources
Campus Funding and large pool to help with fundraising efforts	Community Agency Funding
Strong campus relationships (i.e. faculty, research, development)	Strong community agency relationships (i.e. Human Services Agency, Court)
Educational mission	Experience running a 24/hr crisis hotline
Campus housing	Shelter
Large number of student volunteers- some later become VCC staff members!	Large number of staff to help with advocacy, legal support, language services, cultural competency
Direct access to campus counseling	Support Groups
Campus location	Community Location
Campus process expertise (i.e. conduct process)	Community process expertise (i.e. SART exam)
Campus and department resources (i.e. admin car, specialized campus trainings, etc.)	Translation services

## KEY CONNECTIONS

### Coordinated Community Response Team

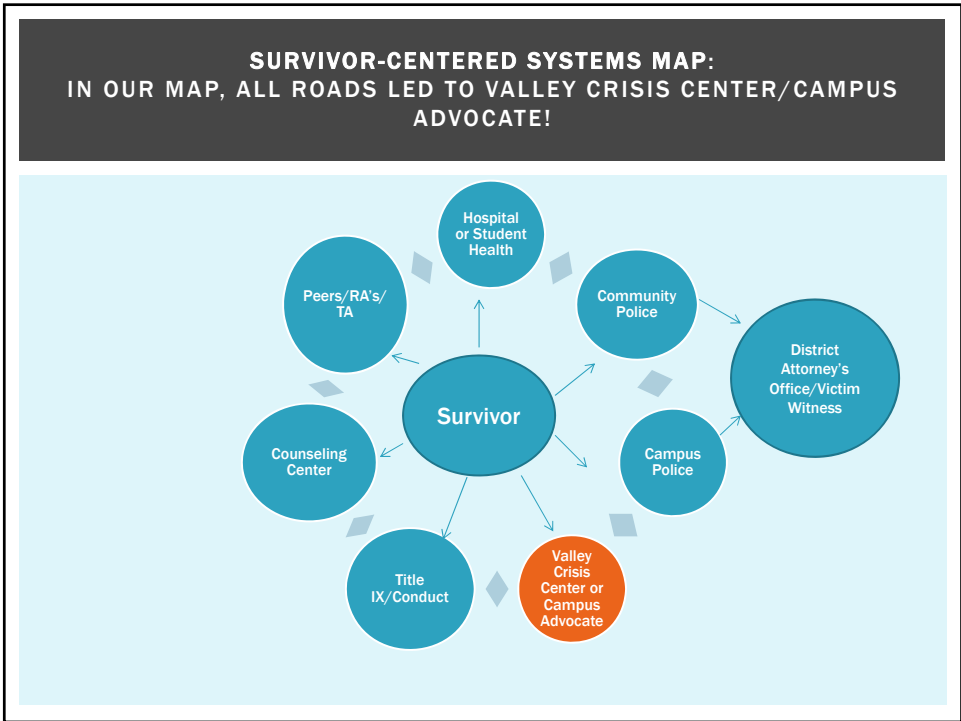
1. VCC actively engages on Campus CCRT; CARE actively engages with community SART/DVRT
2. Survivor-Centered Systems Map Activity

## SURVIVOR-CENTERED SYSTEMS MAP ACTIVITY

- Goal is to identify how CCRT agencies interact from a survivor's perspective.
- This activity leads to a visual "map" showing where agencies have solid relationships and where relationships need to be built on to best serve survivors
- Small groups sit down with a giant piece of paper. Each group writes the word "survivor" in the center. Then map out where you think the survivor would go or be referred to should they come forward.
- Each group presents their map and strengths/areas of concern they noticed while creating it.
- Facilitator collects all maps and attempts to create one all-encompassing picture

## SYSTEMS MAP DISCUSSION QUESTIONS

- How do these different agencies communicate with one another?
- How are these relationships made sustainable?
- Is our community aware of what services these agencies provide?
- Are these agencies timely and accessible to survivors?
- How is confidentiality taken into account amongst these agencies?



## KEY CONNECTIONS

### Trainings

1. Police Trainings
2. Community Events
3. Student Conduct
4. First Contacts

## ROAD BLOCKS

- Campus: Overcoming campus insulation
- Community: Overcoming constant “crisis mode”

## ACHIEVEMENTS

### Survivor Support and Reporting Rate

Positive cycle of prevention education leading to more advocacy leading to more reporting, etc.

Pre-grant: About 2 reports to police per year

Post-grant: About 20 reports to police per year

### Increased connection between faculty, staff, and students with community

Donation drives

Research/Community Service Opportunities

### Missions of campus and community agencies being met and enhanced

## STRENGTHENING OUR PARTNERSHIP

### Assess current relationship

Transactional vs.	Transformational
Each partner benefits	Each partner grows
Short-term	Long-term
Project Based	Issue Based
Limited Commitments	Dynamic Commitments
Work Within Separate Systems	Create New Systems
Maintain Separate Identities	Create Group Identity

## TRANSFORMATIONAL RELATIONSHIP EVALUATION SURVEY

ADAPTED FROM CLAYTON, P.H., BRINGLE, R.G., SENOR, B., HUO, J., & MORRISON, M. "DIFFERENTIATING AND ASSESSING RELATIONSHIPS IN SERVICE-LEARNING AND CIVIC ENGAGEMENT: EXPLOITATIVE, TRANSACTIONAL, OR TRANSFORMATIONAL". MICHIGAN JOURNAL OF COMMUNITY SERVICE LEARNING, SPRING 2010, PP. 6-22.

- An evaluative tool that leads to open and honest conversations between collaborative partners.
- Collaborative partners take the survey separately and then join together for discussion
- Survey assesses:
  - Shared Goals
  - Decision-Making
  - Resources
  - Conflict Management
  - Power

## CONCLUSIONS

Thank you!!!

We are happy to share resources, answer follow-up questions or concerns, etc.

Chee Yang, Valley Crisis Center Interim Program Director  
[chee@alliance4you.org](mailto:chee@alliance4you.org)

Kari Mansager, UC Merced CARE Director  
[kmansager@ucmerced.edu](mailto:kmansager@ucmerced.edu)



**QUESTIONS?**