Moving Beyond Silos

Uniting and inspiring collaboration between higher education, secondary schools and community sexual violence prevention agencies to end sexual violence

Presenters

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- **Alan Heisterkamp**, Center for Violence Prevention, UNI
Focus of this Session

- Understanding organizational/institutional culture around prevention
  - Higher Education
  - Secondary Schools
  - Community Sexual Violence Educators
- Multi-system approach, across institutions and within, for prevention (“Iowa Model”)
- Identifying research informed practices

Prevention Partners and Voices

Research Findings

- Multi-agency training on gender violence and bystander education
- Notable differences in beliefs and perceptions among individuals dependent upon professional role within the broader community
Progressive Integration

Teachers’ Self Reported Professional Development Interests and Needs

<table>
<thead>
<tr>
<th>Issue</th>
<th>Dynamics</th>
<th>Integration</th>
<th>How to Respond</th>
<th>Services/Resources</th>
<th>District Policies</th>
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<tr>
<td>Dating Violence</td>
<td>30</td>
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</table>

Iowa Secondary School District
N=186
Numbers represent percentages

Community Service Provider Culture

- Victim service focus
- Limited resources—soft money
- Grant driven initiatives
- Historically limited to one time presentations
- Knowledge/skills focused prevention work
Community Service Providers

**CHALLENGES**
- Campus Culture
- Depth of Prevention Knowledge and Training
- Campus/School Policies and Procedures
- Resource Availability and Allocation
- Access to students

**OPPORTUNITIES**
- Expertise on SA/DV
- Continuum of Care
- Increased focus and accountability by campuses and schools

Spectrum of Prevention

- Influencing Policies and Legislation
- Changing Organizational Practices
- Fostering Coalitions and Networks
- Educating Providers
- Promoting Community Education
- Strengthening Individual Knowledge and Skills

Higher Education Culture

- Silos within campus
  - Administration
  - Faculty
  - Student Life
- Federal mandates
- Fluid student population
- High risk contexts
  - Alcohol
  - “Hooking Up” subculture
  - Historically High Risk Student Groups (e.g. Greek, Athletics)
- Informal community partnerships
- Sexual assault focus
Higher Education

CHALLENGES
- Fluid Student Population
- Faculty — Lack of awareness/focus among some
- Absence of FTE Prevention — Especially smaller schools
- "Risk Management Approach"
- Research "call for proposals" focused on one or two organizations/institutions

OPPORTUNITIES
- Title IX Officer
- Engaged Student Groups — Greek/Student Life
- Faculty expertise
- Institutional mission
- Leadership — Administration — Faculty — Student

UNI Fraternity video

Social - Emotional Learning and Prevention, K-16 Curriculum
Spectrum of Prevention-School Focus

- Adopting and Influencing School Policy
- Schools Fostering Coalitions and Networks with Parents & Broader Community
- Changing and Modifying School Based Practices
- School Faculty and Staff Education & Professional Practice
- Strengthening Student Knowledge, Awareness and Skills

Secondary School Culture

- Focus on academics and college/career readiness
- Departmentalized/Speciality Schools
- Adult facilitated learning
- Content and learning on healthy relationship is isolated
- Minor children
- Decrease in mental/medical/counseling resources
- Gatekeeping

Parents’ Attitudes and School Emphasis

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<th>Issue</th>
<th>Less Emphasis</th>
<th>Satisfied</th>
<th>More Emphasis</th>
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<tr>
<td>Prof. Development on SA/DV/TDV</td>
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<td>26</td>
<td>71</td>
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</tbody>
</table>

N=694, parents with kids in grades 6-12
Secondary School

**CHALLENGES**
- Limited time
- Culture of focusing on expertise/content
- Hierarchical system
- Limited multi-systemic focus on social-emotional learning (prevention)

**OPPORTUNITIES**
- Advisor/advisee structure
- Access to youth
- Structured environment
- Developmental stages
- Data driven/assessments
- Parental support

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Moving beyond silos: Building partnerships

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Practical Solutions and Approaches

- Develop and implement multi-agency “train-the-trainer” trainings
- Multi-agency/system community education
- Shared resource development and cost sharing
- Data sharing and informing
- Link together via social media
- Participation on executive boards and task teams
- Collaborate on legislative/policy initiatives and attend legislative days together
QUESTIONS?

Thank You!

- We thank the Iowa Department of Public Health for their continued support of the Center for Violence Prevention and from which this presentation has its origins.
- We also thank those partners in higher education, secondary schools and in our community who strive daily to make our campuses and communities safer.