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Moving Beyond Silos

Uniting and inspiring collaboration between higher education, secondary schools and community sexual violence prevention agencies to end sexual violence




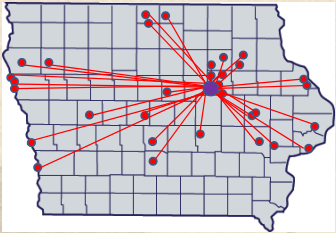
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Presenters

- **Tess Cody**, Prevention Specialist, Crisis Intervention Services
- **Michael Fleming**, UNI Faculty, Family Services
- **Alan Heisterkamp**, Center for Violence Prevention, UNI

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The Center for Violence Prevention, UNI
Outreach in Training, Mentoring, Webinars & Instruction



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Focus of this Session

- Understanding organizational/institutional culture around prevention
 - Higher Education
 - Secondary Schools
 - Community Sexual Violence Educators
- Multi-system approach, across institutions and within, for prevention (“Iowa Model”)
- Identifying research informed practices

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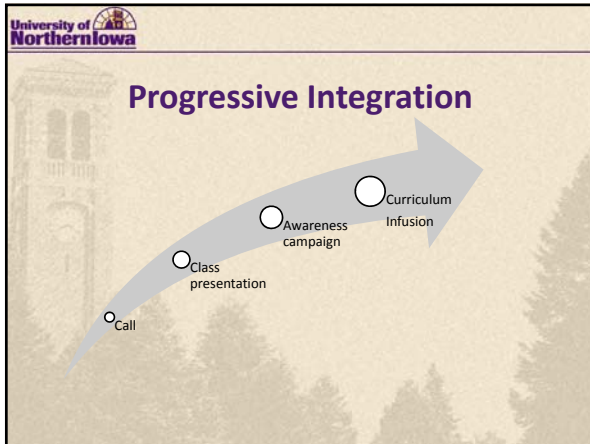
Prevention Partners and Voices

A Venn diagram consisting of three overlapping circles. The top circle is light green and labeled 'Higher Education'. The bottom-left circle is light purple and labeled 'Secondary Schools'. The bottom-right circle is light teal and labeled 'Community Partners'. The circles overlap in the center and at the intersections between pairs of circles.

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Research Findings

- Multi-agency training on gender violence and bystander education
- Notable differences in beliefs and perceptions among individuals dependent upon professional role within the broader community




Teachers' Self Reported Professional Development Interests and Needs

Issue	Dynamics	Integration	How to Respond	Services/ Resources	District Policies
Dating Violence	30	12	55	51	51
Bullying	16	23	42	45	39
Sex Harass.	25	13	48	48	51
Sex Assault	26	11	50	47	49
Stalking	29	12	46	49	58
Domestic Violence & Kids	28	14	45	51	49

Iowa Secondary School District
N=186
Numbers represent percentages

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- Community Service Provider Culture**
- Victim service focus
 - Limited resources—soft money
 - Grant driven initiatives
 - Historically limited to one time presentations
 - Knowledge/skills focused prevention work

 **Community Service Providers**

<p>CHALLENGES</p> <ul style="list-style-type: none"> • Campus Culture • Depth of Prevention Knowledge and Training • Campus/School Policies and Procedures • Resource Availability and Allocation • Access to students 	<p>OPPORTUNITIES</p> <ul style="list-style-type: none"> • Expertise on SA/DV • Continuum of Care • Increased focus and accountability by campuses and schools
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Spectrum of Prevention

Influencing Policies and Legislation
Changing Organizational Practices
Fostering Coalitions and Networks
Educating Providers
Promoting Community Education
Strengthening Individual Knowledge and Skills

 **Higher Education Culture**

- Silos within campus
 - Administration
 - Faculty
 - Student Life
- Federal mandates
- Fluid student population
- High risk contexts
 - Alcohol
 - “Hooking Up” subculture
 - Historically High Risk Student Groups (e.g. Greek, Athletics)
- Informal community partnerships
- Sexual assault focus

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Higher Education

<p>CHALLENGES</p> <ul style="list-style-type: none"> • Fluid Student Population • Faculty <ul style="list-style-type: none"> – Lack of awareness/focus among some • Absence of FTE Prevention <ul style="list-style-type: none"> – Especially smaller schools • “Risk Management Approach” • Research “call for proposals” focused on one or two organizations/institutions 	<p>OPPORTUNITIES</p> <ul style="list-style-type: none"> • Title IX Officer • Engaged Student Groups <ul style="list-style-type: none"> – Greek/Student Life • Faculty expertise • Institutional mission • Leadership <ul style="list-style-type: none"> – Administration – Faculty – Student
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UNI Fraternity video

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Social - Emotional Learning and Prevention, K-16 Curriculum

	K	6 8	12 16
Bully Prevention	Safe Dates	Bystander Education Sexual Assault Policy Campus Security Victim Service	
Positive Behavior	Shifting Boundaries		
Character Counts			

Spectrum of Prevention-School Focus

- Adopting and Influencing School Policy
- Schools Fostering Coalitions and Networks with Parents & Broader Community
- Changing and Modifying School Based Practices
- School Faculty and Staff Education & Professional Practice
- Strengthening Student Knowledge, Awareness and Skills

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Secondary School Culture

- Focus on academics and college/career readiness
- Departmentalized/Specialty Schools
- Adult facilitated learning
- Content and learning on healthy relationship is isolated
- Minor children
- Decrease in mental/medical/counseling resources
- Gatekeeping

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Parents' Attitudes and School Emphasis

Issue	Less Emphasis	Satisfied	More Emphasis
Healthy Relationships	2	30	63
Dating Violence	4	30	65
Sexual Violence	4	30	67
Bullying	2	30	65
Harassment against girls	3	30	65
Harassment--Sex Orientation	7	35	65
Leadership programs	3	23	75
Prof. Development on SA/DV/TDV	3	26	71

N=694, parents with kids in grades 6-12

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Secondary School

<p>CHALLENGES</p> <ul style="list-style-type: none"> • Limited time • Culture of focusing on expertise/content • Hierarchical system • Limited multi-systemic focus on social-emotional learning (prevention) 	<p>OPPORTUNITIES</p> <ul style="list-style-type: none"> • Advisor/advisee structure • Access to youth • Structured environment • Developmental stages • Data driven/assessments • Parental support
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Moving beyond silos: Building partnerships

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Practical Solutions and Approaches

- Develop and implement multi-agency “train-the-trainer” trainings
- Multi-agency/system community education
- Shared resource development and cost sharing
- Data sharing and informing
- Link together via social media
- Participation on executive boards and task teams
- Collaborate on legislative/policy initiatives and attend legislative days together



QUESTIONS?



Thank You!

- *We thank the Iowa Department of Public Health for their continued support of the Center for Violence Prevention and from which this presentation has its origins*
- *We also thank those partners in higher education, secondary schools and in our community who strive daily to make our campuses and communities safer.*
