

Wednesday, September 2, 2015 from 10:45 AM - 12:15 PM**WA 1: Be the Solution: How to Turn Sexual Assault Awareness Month into Year Round Prevention**

Description: Join staff from the Washington Coalition of Sexual Assault Programs to learn how to brand statewide awareness campaigns with a call to action and incorporate interactive prevention tools. Participants will practice using fun and innovative games with kids and teens that utilize health promotion and protective factors, to support healthy development and community norms free from sexual violence. Through group activities, participants will learn how to create and implement these prevention methods into their respective communities.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 strategies on developing and infusing a prevention-oriented "brand" into a statewide campaign
2. Identify 2 prevention best practices and resources from other disciplines to create research-based games and discussions that promote healthy development and protective factors
3. Identify 2 skills to implement and/or adapt these discussions and games in their own communities

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WA 2: Applying Social Norms Theory to the Prevention of Gender Based Violence in Middle Schools: Theory, Research and Practice

Description: The current presentation provides an overview of social norms theory as it relates to sexual violence prevention, as well as strategies for integrating social norms theory into existing intervention approaches. Two sexual violence prevention programs grounded in social norms and bystander intervention theory will be reviewed.

Learning Objectives: As a result of this session, participants will be able to:

1. Articulate 2 central components of social norms theory
2. Summarize the evidence base for social norms marketing campaigns
3. Delineate 2 strategies for incorporating social norms theory into existing prevention approaches, particularly bystander interventions

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WA 3: Coaching to a Winning Prevention Season: Strategies for Developing and Delivering a Universal Coach Education Program on Campus

Description: In addition to the presentation that will provide an overview of the program developed and delivered at U- M, participants will also engage in a number of activities to help them consider whether a coach training program is needed on their campus. Participants will be provided with a partnership readiness index to help them assess what next steps may be required in order to begin implementation of a universal coaching program on their campus. Participants will also be given a -winning plays-hand-out that encourages participants to consider what their learning outcomes for their program will consist of, and what kinds of activities and content components may be helpful to include in their campus-specific training to help meet those learning outcomes.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 ways to build institutional and Athletic leadership support, and buy-in for a sexual violence prevention coach training program at a college or university
2. Develop a sexual violence prevention leadership training program for coaches tailored to their interests, needs, and team objectives
3. Identify 2 specific strategies for partnering with coaches and athletic department administrators to reinforce training with coaches and athletes all season long

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WA 4: The Weight We Choose to Carry: Towards a More Inclusive Approach to Campus Rape

Description: This session will explore current discussions on campus rape. We will discuss the ways in which the focus on mostly white, heterosexual, cisgendered, middle class survivors confronting university policies makes already marginalized survivors more invisible and more vulnerable to both interpersonal and institutional violence. We will work with the audience to explore ways how campus based activists can take a more intersectional and holistic approach to demanding accountability and justice for all.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 current trends in campus based anti-rape activism

2. Critique current trends and discourses around campus rape
3. Identify 2 approaches that are more inclusive and universally applicable to the ultimate goal of dismantling rape culture

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

WA 5: One Small Step for You, One Giant Leap for Survivors: Implementing Trauma Informed Care in All Spaces

Description: In a world where social services are not always able to meet the needs of survivor's, you as brave service providers (advocates, medical providers, law enforcement, prosecutors, and others) will embark on a journey to explore the unknown of Trauma Informed Service Provision. Choosing to accept this mission means having the opportunity to learn easy and cost effective ways to anticipate survivor needs in a variety of settings across the lifespan and proactively respond to them.

Learning Objectives: As a result of this session, participants will be able to:

1. Define trauma informed service provision
2. Identify what trauma informed services look like in a variety of settings
3. Develop at least 2 action steps to implement trauma informed services into daily settings

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and nurses

WA 6: Survivor Privacy: Everything You Always Wanted to Know but Had No One to Ask

Description: Protecting and respecting victim privacy is a core value for virtually every victim service provider. Survivors have a broad range of needs, however, and often seek services from a variety of different providers in the community. At the same time, every agency and organization that encounters a survivor typically provides referrals to other community resources. For this reason, it is critical that providers be familiar with not only their own privacy rules and protocols, but also those of (a) the agencies to whom they are referring survivors AND (b) how different providers' privacy rules and regulations interact with one another. This workshop will bring together experts from a variety of different disciplines and areas of expertise, including sexual assault, domestic violence and stalking experts knowledgeable about victims' privacy rights in Indian Country and in the medical, civil legal, and prosecution contexts.

Learning Objectives: As a result of this session, participants will be able to:

1. List at least 5 state, tribal and federal laws that govern victim privacy
2. Identify 3 victim service providers in their individual communities and identify whose privacy policies they are - and are not - familiar with
3. Discuss at least 3 questions with a panel of national experts to expand their understanding of the intersection of various privacy laws, ethical, and licensing obligations

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and nurses

WA 7: Investigating and Prosecuting Alcohol-Facilitated Sexual Assault

Description: Alcohol is the weapon most commonly used by sex offenders. It renders victims vulnerable, affects memory, and impairs judgment. Its unique toxicological effects, widespread use, and ease of consumption render it the ideal substance to facilitate sexual assault. However, some of the same factors that make alcohol such a perfect weapon also present unique challenges for investigators, prosecutors, and other allied professionals in alcohol-facilitated sexual assault cases.

Learning Objectives: As a result of this session, participants will be able to:

1. Develop 2 strategies to investigate sexual assault cases where alcohol is present
2. Identify 3 challenges related to the prosecution of sexual assault cases where alcohol is present
3. Identify 2 strategies to discuss with allied professionals to promote a victim-centered response that incorporates offender-focused strategies

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and substance abuse counselors

WA 8: Inside the Armed Services: Sexual Assault Response and Prevention as a National Priority (Part 1)

Description: This first of a two-part workshop will feature representatives from the Department of the Navy, Army, Air Force, Coast Guard, and the Department of Defense, providing an overview of their comprehensive sexual response policies and prevention efforts. This workshop is an opportunity to demonstrate the diversity of circumstances and experiences as well as the nature and magnitude of efforts within the Department of Defense to respond to and prevent sexual violence.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe 2 key initiatives to address and prevent sexual violence for each branch of the US Military.

2. Identify 2 resources to support efforts to address and prevent sexual violence in the US Military.

3. Identify 3 strategies you can use to better address and prevent sexual violence in the military.

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WA 9: Leadership Development for African American Communities

Description: The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as African-American.

Learning Objectives: As a result of this session, participants will be able to:

1. Recognize African-American background
2. Describe at least 2 strategies used for leadership development
3. Identify 2 strategies used to prevent sexual violence in African-American community

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs.

WA 10: A California Story: The Nuts and Bolts of Providing Services for Prisoners

Description: This workshop gives guidance on how rape crisis centers and corrections facilities can work together to deliver services to incarcerated survivors. The session will focus on JDI's groundbreaking project to help the California Department of Corrections and Rehabilitation come into compliance with the national Prison Rape Elimination Act (PREA) standards.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 strategies to forge working relationships with corrections officials
2. Identify 2 steps to navigate the logistical challenges of providing services to survivors
3. Develop 2 strategies to negotiate fees for service and MOUs

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

WA 11: The Intersection of Sex Trafficking, HIV and Sexual Violence in Latino and Communities of Color

Description: The workshop will look at the intersection of sex trafficking, sexual violence, HIV and poverty in communities of color. The workshop will present results from an Assessment Study conducted by ELAWC aimed to better define the causes and consequences of sex trafficking, with particular attention to HIV risks and other health related issues among women and girls and potential strategies for reducing health risks and exiting the life.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify the intersection of sex trafficking, sexual violence and HIV
2. Describe 2 ways sexual trauma, poverty, and immigration can create vulnerabilities and put women and girls at risk for sexual exploitation
3. Identify 2 strategies for developing prevention and intervention programs focused on sex trafficked immigrant Latinas and women and girls in communities of color

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

WA 12: Best Practices in Hotline Crisis Work with Men and Boys Who Have Experienced Sexual Abuse and Assault

Description: The Rape, Abuse and Incest National Network will facilitate a workshop focused on how to effectively provide support and services to male survivors of sexual assault. This workshop will engage participants to review and discuss examples of best practices in service delivery; to include but not limited to, training paid and unpaid staff, marketing services, recruiting male staff, and educating your crisis response community about the diverse needs of male survivors.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 OVC standards for serving victims and survivors of crime to hotline victim service delivery and translate those standards of care to working with male survivors
2. Identify at least 3 benefits and three challenges of implementing best practices in service delivery on a sexual assault hotline with male survivors
3. Identify at least 3 resources that will help improve crisis hotline services to serve male survivors and create action plans of how

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WA 13: Hanging Out and Hooking Up: Sex Ed Curricula for LGBTQ Communities

Description: Most sex-ed curricula do not allow LGBTQ people to have the opportunity to openly discuss sex, dating, and hooking up. AVP offers this reality-based workshop to equip LGBTQ communities, especially youth, with safety strategies for hanging out and hooking up. This workshop will demonstrate how to utilize this curriculum that focuses on safer dating through exercises and discussion, and that help to develop awareness of participants own needs, wants, and boundaries, as well as those of potential partners.

Learning Objectives: As a result of this session, participants will be able to:

1. Utilize 2 fundamentals of this curricula to develop tools in their own community to create space for LGBTQ people to have the opportunity to openly discuss sex, dating, and hooking up
2. Distinguish between healthy and unhealthy behavior and how to recognize abuse, the definition of consent, myths and facts about violence in LGBTQ communities
3. Identify 2 culturally specific skills to utilize in their home communities

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WA 14: NO MAS Study: Reaching the Latina Community (Spanish)

Description: Este taller de una hora se concentrará en el estudio nacional No Más y la campaña subsiguiente la cual será anunciada durante el Mes Nacional de la Herencia Hispana en octubre del 2015. El "Estudio NO MÁS: Violencia Doméstica y Abuso Sexual en la Comunidad Latina de los Estados Unidos," comisionado por la Fundación Avon para las Mujeres (Avon Foundation for Women) para Casa de Esperanza: Red Nacional Latina y NO MORE, conducido por Lake Research Partners, revela lo que los Latinos perciben como los obstáculos más importantes que impiden a las sobrevivientes la búsqueda de ayuda y los pasos que hombres y mujeres latinos ya están tomando para abordar estos urgentes asuntos. El taller hará un repaso de los resultados del estudio y revelará algunas de las ideas y materiales para la campaña. Los participantes tendrán la oportunidad de compartir sus opiniones y ofrecer comentarios sobre la campaña.

This one-hour workshop will focus on the No more national study and the subsequent campaign, which will be announced during the National Hispanic Heritage month in October 2015. The "study NO more: violence domestic and abuse Sexual in the community Latin of the United States," commissioned by the Avon Foundation for women (Avon Foundation for Women) to Casa de Esperanza: Latin national network and NO MORE, conducted by Lake Research Partners, reveals what Latinos perceive as the most important obstacles preventing survivors seeking help and steps to Latino men and women already are taking to address these urgent issues. The workshop will review of the results of the study and will reveal some of the ideas and materials for the campaign. Participants will have the opportunity to share their opinions and offer comments about the campaign.

Learning Objectives: As a result of this session, participants will be able to:

1. Recognize and explain 2 aspects of Latino cultural background
2. Identify 2 strategies to prevent domestic violence and sexual abuse in Latino communities in the United States
3. Discuss 3 ideas and points of view about the campaign

Learning Objectives: As a result of this session, participants will be able to:

1. Comprender los antecedentes culturales de herencia Latina
2. Identificar las estrategias para prevenir la violencia doméstica y el abuso sexual en las comunidades latinas en los Estados Unidos
3. Discuta ideas y puntos de vista sobre la campaña

Continuing Education: Up to 1.0 hours for psychologists, social workers, counselors, and MFTs

WA 15: Why Policies for Prevention? And Why Now?

Description: Whether you work with child sexual abuse or sexual violence, there's information in this session you can use. The workshop answers why policy, why now by introducing the new "Six Pillars of Prevention." Pillars evolved from the concept that no one policy will make the change we need in the world. It includes the rationale to focus on these six policy areas and concrete ways to use this to strengthen your policy work and advance prevention in your community.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 key reasons that policy change is key to all prevention strategies
2. Identify and describe the 6 pillars of prevention
3. Identify 3 actions they can take to use this information in their communities

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WA 16: NO MAS: Study: Reaching the Latina Community (English)

Description: This one-hour workshop will concentrate on the national No Más study and the subsequent campaign that will be announced during National Hispanic Heritage Month on October 2015. The “NO MÁS Study: Domestic Violence and Sexual Assault in the U.S. Latino Community,” commissioned by the Avon Foundation for Women for Casa de Esperanza: National Latino Network and NO MORE and conducted by Lake Research Partners, uncovers what Latinos perceive as the top barriers preventing survivors from seeking help and the steps Latino men and women are already taking to address these urgent issues. This workshop will review the results of the study as well as reveal some of the specific ideas and materials for the campaign. Participants will have the opportunity to share their thoughts and offer feedback about the campaign.

Learning Objectives: As a result of this session, participants will be able to:

1. Recognize and explain Latino cultural background
2. Identify 2 strategies to prevent domestic violence and sexual abuse in the Latino communities in the United States
3. Discuss 3 ideas and points of view about the campaign

Continuing Education: Up to 1.0 hours for psychologists, social workers, counselors, and MFTs

Wednesday, September 2, 2015 from 1:45 PM - 3:15 PM

WK 1: How Do We Get Better at Talking About Prevention? Findings and Implications from an Analysis of Sexual Violence in the News

Description: Sexual violence appears in the news nearly every day – but do solutions? How can victim representatives, practitioners, and other spokespeople shift the media conversation to focus on preventing sexual violence? Join Berkeley Media Studies Group for the release of its report on how sexual violence is framed in news coverage. BMSG will discuss the implications of these findings and explore strategies for creating news about prevention and improving the coverage of sexual violence overall.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe 2 ways sexual violence is framed in the news
2. List at least 2 steps that advocates can take to bring prevention into the media conversation around sexual violence
3. Identify 2 opportunities to create news about sexual violence

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WK 2: Core Concepts for Child Sexual Abuse Prevention

Description: A collaboration between the Wisconsin Coalition Against Sexual Assault and local and state-level agencies has led to the development of 10 Core Concepts for the prevention of victimization and perpetration across childhood and adolescence. Concepts are based in best practices of child sexual abuse prevention and supplementary, promising, research. Recommendations for implementation are provided by age level for youth, as well as for parents and schools/youth-serving agencies. In this session we will review the concepts, research, and recommendations for implementation.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify ten concepts which may assist in preventing children from becoming victims of sexual assault and from developing risk factors which would increase their likelihood of becoming perpetrators
2. Problem solve 2 barriers and share opportunities to implement comprehensive educational programming with children and youth
3. Identify 3 concepts with recommendations that can be implemented by age group and with parents and schools/youth-serving organizations

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WK 3: Campus-Based Sexual Violence and LGBTQI+ Experiences: Findings and Recommended Strategies from the North Carolina Safe and Healthy Campuses Study

Description: The presenters will discuss the findings from a research project funded by the CDC, to enhance NC campuses capacity to prevent and respond to sexual violence among LGBTQI+ communities. They will discuss their process for developing and disseminating the survey tool, share final results and suggested prevention implementation strategies. The session will be interactive, as participants will have the opportunity to use the data to inform the planning of their own LGBTQI+-inclusive SV

prevention strategies for their campus and community.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 ways to develop sexual violence primary prevention programs on campus for LGBTQI+ people
2. Identify how LGBTQI+-identified NC college students experience and relate to sexual violence response and prevention on campus
3. Develop a plan for LGBTQI+-inclusive sexual violence prevention programs on their campus

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WK 4: Achieving Clarity and Protecting Privacy When Survivors Seek Crisis Services on Campus

Description: A survivor's ability to control personal information is key to recovery. Yet, there is great uncertainty about how and with whom information will be shared by campus-based counseling and advocacy services. This session will 1) teach you the type of privacy protections potentially available, 2) prepare you to spark conversations on campus about how survivor information will be protected or shared, and 3) inspire you to equip survivors with accurate descriptions of the protections, exceptions, and alternative options.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe 3 concepts of "privacy", "legally enforceable privilege", "confidentiality" and "confidential by policy", and defined "confidentiality circles"
2. Instigate a discussion in their local community/campus to define the level of survivor privacy that will be enforced in campus-based counseling and advocacy services
3. Discuss 2 ways to tell survivors about the privacy protections, the campus-based exceptions to privacy, and the alternatives for services with greater privacy protections

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WK 5: Remembering our Roots, Questioning Our Path: Exploring the Benefits and Unintended Consequences of Trauma Informed Interventions

Description: Advocates, criminal legal system practitioners, and others who work with survivors of rape, battering, trafficking, and other forms of violence against women are increasingly utilizing trauma informed frameworks to guide their interactions. The benefits of such an approach have been widely described and promoted; the drawbacks—actual and potential-- have not. Neither have there been adequate discussions on the differences between trauma informed intervention and traditional grassroots advocacy in working with survivors of violence. This session of critical conversation will explore the impact of the growing popularity of trauma informed intervention, assess its unintended consequences in survivors' lives, and evaluate the benefits it brings to advocacy.

Learning Objectives: As a result of this session, participants will be able to:

1. Chart the course of trauma informed intervention and its path to VAW advocacy
2. Assess 3 benefits and potential unintended consequences in trauma informed interventions in the lives of survivors of sexual assault and other forms of gender violence
3. Compare and contrast oppression-informed, grassroots advocacy and trauma informed intervention

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and nurses

WK 6: Human Trafficking: The Collaborative Approach to Practicing the Victim-Centered Model

Description: This workshop is designed to be an in-depth look at the successful approach to address sex trafficking with the Orange County Human Trafficking Task Force. Founded in 2004 to identify and provide comprehensive services to victims of all forms of human trafficking, the Task Force was created as a "virtual" organizational structure holding multiple agencies and fields together aligned with a common purpose: combat human trafficking.

This workshop will feature the major partners as they share how to effectively work together to achieve agency goals, while staying committed to the victim-centered approach. The Anaheim Police Department, Community Service Programs, and the Orange County District Attorney's Office will take participants through evidence-based modules to understand what it means to put into practice new approaches to sex trafficking crimes. The workshop will feature current trends and laws, victims and perpetrators of "the game", and solutions identified, including the victim service evaluation tool.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe 2 concepts of sex trafficking culture: legal definitions, vernacular specific to the subculture, and recruiting methods
2. Identify the expansion and limitation of human trafficking crime investigations and prosecutions

3. Develop 2 skills to provide direct client care for human trafficking victims

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

WK 7: Investing in Ourselves, in Our Progress: API Communities Working to End Sexual Violence

Description: Talking about sexual assaults and domestic violence is taboo to API communities. This session will present several models/promising practices of engaging API communities to talk, react, and take action, in the united purpose to end sexual violence.

Learning Objectives: As a result of this session, participants will be able to:

1. Recognize and describe the cultural background in API community
2. Identify 2 strategies and models to address and take action on sexual violence acts against API victims
3. Discuss 3 strategies to prevent sexual violence in API community

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WK 8: Inside the Armed Services: Sexual Assault Response and Prevention as a National Priority (Part 2)

Description: This second of a two-part workshop will feature representatives from the Department of the Navy, Army, Air Force, Coast Guard, and the Department of Defense, providing an overview of their comprehensive sexual response policies and prevention efforts. This workshop is an opportunity to demonstrate the diversity of circumstances and experiences as well as the nature and magnitude of efforts within the Department of Defense to respond to and prevent sexual violence.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe 2 key initiatives to address and prevent sexual violence for each branch of the US Military.
2. Identify 2 resources to support efforts to address and prevent sexual violence in the US Military.
3. Identify 2 strategies you (and/or your organization) can take to better address and prevent sexual violence in the military.

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

WK 9: Leadership Development for Persons with Disabilities

Description: The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as Persons with Disabilities.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify at least 2 strategies to building a safe space for Persons with Disabilities
2. Develop 3 skills needed to enhance leadership development
3. Identify 2 challenges in reporting sexual violence the Person with Disabilities community

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WK 10: Detained, Undocumented, and Underserved: Providing Services to Adults and Children in Immigration Detention

Description: Immigration detainees are extremely vulnerable to sexual abuse. Thankfully, the government agencies that hold immigration detainees have finalized Prison Rape Elimination (PREA) standards that require access to outside confidential support services for survivors. This panel will give an overview of the problem of sexual abuse in immigration detention, and offer guidance on helping this population.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify at least 3 national standards - particularly the victim services requirements-recently instituted for immigration detention facilities under the Prison Rape Elimination Act (PREA)
2. Identify how they can expand their services to immigration detainees held in different types of detention facilities around the country, including county jails, Department of Homeland Security Immigration and Customs Enforcement facilities, and facilities holding unaccompanied minors in the custody of the Department of Health and Human Services
3. Identify 2 obstacles to getting help survivors of sexual abuse in immigration detention face.

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

WK 11: What Do I Do with All This Text? Skill-Building to Demystify Qualitative Analysis - In Spanish

Description: In this workshop participants will learn and practice three techniques they can use to analyze and interpret open-ended or qualitative data. These techniques include a general coding process and two methods which quantify or add numerical value to responses. If you're looking for what to do with all that text beyond pulling out a juicy quote you'll be in the right place! This skill-building workshop is intended for participants with limited or no experience in qualitative analysis

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 ways to interpret and evaluate qualitative analysis including (1) the general group coding and interpretation process; (2) categorizing qualitative responses into binary outcomes; (3) categorizing qualitative responses into a multi-option coding system.
2. Practice coding their own qualitative data for all 3 methods, giving them the opportunity to walk through the entire process and build skills
3. Discuss 2 questions and challenges related to qualitative data analysis and reporting options

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WK 12: Creating Welcoming Spaces for Men Who Have Experienced Child Sexual Abuse

Description: This interactive workshop will lead participants in the development of a strategic plan to engage male survivors of sexual abuse. Topics will include defining outreach goals relevant to your organization's needs; identifying exactly who you are trying to reach; which messages will be effective and which may be counter-productive; outreach and awareness campaign strategy model, a short review of the impacts of childhood sexual abuse on men and barriers to getting help, and a review of resources

Learning Objectives: As a result of this session, participants will be able to:

1. Develop 2 strategies for your practice or organization's outreach and awareness activities
2. Identify at least 3 factors that may make it difficult to engage male survivors in treatment
3. Identify 3 distinct possible audiences for your engagement effort and what message might be most effective for each

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WK 13: Conducting Sexual Abuser Risk of Sexual Harm to Children Assessments (Part 1)

Description: Mental health professionals, and child protective services professionals are commonly asked to assess the risk a sex offender poses to a particular child or children and under what circumstances, if any, the offender might safely be allowed contact with the child or children. This workshop will review a Structured Professional Judgment (SPJ) approach for conducting these types of risk of harm assessments. The Risk of Sexual Abuse of Children-30 checklist (ROSAC-30) is composed of 30 items that are empirically or theoretically linked to risk of sexual harm to children. Items are scored on a 3-point scale. Checklist items are grouped into three categories, namely considerations concerning the (1) offender, (2) child at potential risk, and (3) non-offending caretaker. The ROSAC is a useful guide for gathering case information, identifying relevant risk factors, making risk of harm assessments, and formulating case plans. This workshop will be divided into two parts. First, we will briefly review the theoretical and research basis for the SPJ approach and the checklist. Second, we will use the majority of the workshop to illustrate and practice how to score and use the instrument for risk determination and safety.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify at least 3 advantages of using a Structured Professional Judgment (SPJ) approach for conducting risk of sexual harm assessments
2. Identify the empirical or theoretical basis for the The Risk of Sexual Abuse of Children-30 checklist (ROSAC-30)
3. Assess how to score and use the The Risk of Sexual Abuse of Children-30 checklist (ROSAC-30) to formulate a case plan

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

Wednesday, September 2, 2015 from 3:30 PM - 5:00 PM**WP 1: What Do I Do With All This Text? Skill-Building to Demystify Qualitative Analysis**

Description: In this workshop participants will learn and practice three techniques they can use to analyze and interpret open-ended or qualitative data. These techniques include a general coding process and two methods which quantify or add numerical value to responses. If you're looking for what to do with all that text beyond pulling out a juicy quote you'll be in the right place! This skill-building workshop is intended for participants with limited or no experience in qualitative analysis.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 ways to interpret and evaluate qualitative analysis including (1) the general group coding and interpretation process; (2) categorizing qualitative responses into binary outcomes; (3) categorizing qualitative responses into a multi-option coding system
2. Practice coding their own qualitative data for all three methods, giving them the opportunity to walk through the entire process and build skills
3. Discuss 2 questions and challenges related to qualitative data analysis and reporting options

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, nurses, and substance abuse counselors

WP 2: Not Another Training In a Box: Supporting Community-Based Primary Prevention Strategies

Description: This interactive session will explore successes and challenges in implementing community-based primary prevention strategies. We will review common barriers to innovative work and share lessons learned from current efforts of the Maine, Missouri, and Washington State coalitions to build capacity and support community-based prevention programming. Through facilitated conversation and peer learning, participants will engage in dialogue regarding how to develop effective strategies within their own communities and define success for this model of prevention.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 strategies of community-based primary prevention programming
2. Identify 2 existing state & local strategies for community-based prevention
3. Apply 3 strategies of community-based prevention to their own programming

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WP 3: Sexual Violence Prevention at College and Universities Serving Primarily Working Class Students

Description: At colleges and universities serving working class students and students of color, providers should consider class and culture differences when creating and implementing counseling services, programs, and events, since class and culture affect how victims respond to sexual and relationship violence. Alternative healing modalities work well with working class and communities of color. Analyses of class, race, and other social oppressions embedded in services, programs, and events strengthen healing for all students but especially for students targeted by these oppressions.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 ways class and culture affect how college students respond to the experience of sexual and/or other forms of intimate partner abuse
2. Create class and culturally appropriate survivor focused programs, events, and services at colleges and universities serving primarily working class students and students of color
3. Reconstruct bystander intervention education at colleges and universities as a component of community-based and transformative justice activism

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WP 4: Opening the Gateway to Collaboration: A Campus Program and Crisis Center Building Lasting Partnerships and Strengthening Survivor Services

Description: This workshop will provide lessons learned from the partnership between University of California - Merced and Valley Crisis Center. During this time, we will explore the benefits of campus and community partnerships and ways in which it enhances survivor services on campus.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 benefits of campus and community collaborations
2. Differentiate between transitional and transformative partnerships
3. Apply 2 tools discussed to their campuses and community

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WP 5: How Can You Do This Work: By Building Resiliency

Description: Reasons we are drawn to become one who works sexual assault cases may be as varied as the many disciplines critical to constructive outcomes. Regardless of our role, the secondary trauma of seeing and hearing the many details when working victims' cases can have a disturbing effect on us as professionals and yes, on our families as well. The trainers' experience

responding to sexual assault crimes in tribal communities and non-tribal communities provides first-hand insight. Participants will learn to build resiliency not only within themselves, but also in staff and volunteers.

Ours is important work. Resiliency is the key to being able to continue to DO this work well and continue to make a positive difference at home too.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 5 core components and how each can assist us in working in harmony to care for our own health and strengthen our resiliency to continue to effectively do this important work
2. Identify 2 strategies for building resiliency within organizational cultures and recognize employing agencies/organizations' responsibilities
3. Develop at least 3 resources, with extensive categorized, research-based professional development references. This emerging reference library is ideal for ongoing application

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

WP 6: Sexual Violence in Later Life: You Can Make a Difference!

Description: This workshop will use case scenarios and a combination of interactive exercises, video and lecture to enhance participants understanding of the dynamics of sexual abuse in later life. The workshop will explore how historical, generational, cultural, and spiritual values impact older victims of abuse and examine how ageism may impact our work with older survivors. Finally, participants will discuss the frameworks for approaching cases and identify methods for responding collaboratively to provide comprehensive services to older survivors of sexual violence.

Learning Objectives: As a result of this session, participants will be able to:

1. Recognize sexual abuse in later life & identify 2 ways to respond to the unique issues that exist for older survivors
2. Identify how agency structure may impact an older survivor of sexual violence
3. Develop 2 ways of collaboration when working with older survivors

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

WP 7: Helping Victims of Sexual Harassment and Violence in the Workplace: How Do You Prove It? What Are the Remedies? What Is Your Role? What's the Effect of Immigration Status? What's the Employer's Duty?

Description: Sexual harassment and assault in the workplace are major problems. This workshop will train advocates on the federal laws prohibiting sexual harassment, the critical evidence (including testimony and observations of advocates) to document abuse, and how to help victims obtain money and other remedies. The workshop will discuss the steps employers should take to prevent, stop and correct harassment, and what common mistakes employers make. The EEOC investigates these claims and files lawsuits for victims. The EEOC has recovered millions of dollars for victims of sexual assault. (See Frontline/PBS/Univision documentary, "Rape in the Fields")

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 federal laws against sexual assault in the workplace, the evidence is useful to prove harassment, the role an advocate can play to help a survivor come forward and to ask necessary questions that help the survivor's claim for damages (monetary relief)
2. Describe 2 ways the advocacy groups and lawyers work with the EEOC to initiate an investigation, cooperate during the federal civil rights investigation, and if necessary work with the EEOC in litigating these cases in federal court
3. Identify 2 ways the employer's role prevents, stops and corrects sexual harassment and assault in the workplace, and understand employer's common mistakes in company investigations as well as the efforts of employers to retaliate and deter survivors from complaining. Understand how the EEOC takes action to stop retaliation

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys

WP 8: Healing Our Heroes: Lessons Learned in Developing New Programs to Serve Military Survivors of Sexual Assault

Description: This session is a collaborative effort between two rape crisis centers who instituted new programming in response to the growing need to better serve women in our military who experienced sexual assault. Each center will share lessons learned-successes, barriers and helpful tips for civilian agencies looking to build new programming or strengthen services for military clients.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 ways to strengthen organizational capacity to serve the increasing number of women service-members who have experienced sexual assault
2. Develop 3 skills in trauma-informed care and other staff training needs to best serve women veterans who are survivors of sexual assault

3. Identify 2 concrete steps for collaborating with military entities, veteran servicing agencies and others to establish partnerships, outreach opportunities and referral sources

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

WP 9: Leadership Development for LGBTQ Communities

Description: The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as LGBTQ.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe and recognize the background of sexual violence within LGBTQ community
2. Develop at least 3 skills needed for communities who identify as LGBTQ
3. Develop 2 strategies to enhance prevention of sexual violence within LGBTQ community

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WP 10: Don't Call Them Guards: Navigating Corrections Culture

Description: Thanks to the PREA standards, rape crisis advocates have unprecedented opportunities to deliver on-site services to incarcerated survivors. Yet few advocates have experience working in correctional facilities. This workshop offers an inside look at the corrections culture - everything from how staff hierarchy works to some basic prison language to help advocates navigate their communication with staff and survivors.

Learning Objectives: As a result of this session, participants will be able to:

1. Explain the culture of correctional institutions
2. Develop at least 2 practical skills in navigating the correctional systems
3. Identify 2 words and phrases that will help them communicate effectively with corrections staff and inmates

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WP 11: Building Forward Finding & Developing a Movement Stance

Description: Forward Stance is a mind-body approach to movement building that is integrated into Move to End Violence, a program of the NoVo Foundation that aims to strengthen the U.S. movement to end violence against girls and women. In this workshop, learn more about stance, energy, awareness, and rhythm to grow our movement-s power to end violence against girls and women.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify and implement the physical practice as a movement tool, using Move to End Violence as an example
2. Identify at least 2 tools to bring a Forward Stance back to your work, organization, and movement work
3. Describe at least 3 Forward Stance strategies to grow the movement to end violence against girls and women

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WP 12: Creating Effective Support Groups for Men Who Have Experienced Child Sexual Abuse

Description: Creating a safe space for men to share and heal from sexual trauma has been a challenge for many peer group facilitators as well as licensed clinicians. This interactive workshop will provide guidance on how to effectively prepare, facilitate and complete a clinically-sound support group for male survivors of sexual abuse. We will provide a step-by-step outline including outreach, client screening, and support group curriculum, and engage participants in discussions about challenges, solutions and best practices.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 specific factors that will help create a safe space in a group setting for male survivors
2. Review a screening/assessment tool and identify three criteria to determine a client's appropriateness and readiness for group work
3. Discuss 2 elements of a clinically-sound support group curriculum, and discuss three common challenges that may arise in a group setting and possible solutions

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WP 13: Conducting Sexual Abuser Risk of Sexual Harm to Children Assessments (Part 2)

Description: Mental health professionals, and child protective services professionals are commonly asked to assess the risk a sex offender poses to a particular child or children and under what circumstances, if any, the offender might safely be allowed contact with the child or children. This workshop will review a Structured Professional Judgment (SPJ) approach for conducting these types of risk of harm assessments. The Risk of Sexual Abuse of Children-30 checklist (ROSAC-30) is composed of 30 items that are empirically or theoretically linked to risk of sexual harm to children. Items are scored on a 3-point scale. Checklist items are grouped into three categories, namely, considerations concerning the (1) offender, (2) child at potential risk, and (3) non-offending caretaker. The ROSAC is a useful guide for gathering case information, identifying relevant risk factors, making risk of harm assessments, and formulating case plans. This workshop will be divided into two parts. First, we will briefly review the theoretical and research basis for the SPJ approach and the checklist. Second, we will use the majority of the workshop to illustrate and practice how to score and use the instrument for risk determination and safety.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 advantages of using a Structured Professional Judgment (SPJ) approach for conducting risk of sexual harm assessments
2. Identify the empirical or theoretical basis for the ROSAC-30
3. Effectively score and use the ROSAC-30 to formulate a case plan

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

WP 14: Reciprocal Advancement: Building Linkages Between Domestic Violence & Sexual Assault

Description: This workshop will provide an overview of the CALCASA's research report "Reciprocal Advancement: Building Linkages Between Domestic Violence and Sexual Assault", specifically examining the ways the fields of domestic violence and sexual assault can intentionally coordinate to leverage funding, bolster client services, and coordinate advocacy efforts to increase the visibility and sustainability of both fields.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify at least 3 professional fields of sexual violence and sexual assault
2. Identify the process of funding and client services
3. Develop 3 skills of how to coordinate advocacy efforts and increase visibility and sustainability of domestic violence and sexual assault

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

Thursday, September 3, 2015 from 10:45 AM - 12:15 PM**TA 1: Manteniéndonos Fuertes y de pie en la lucha; Creando una Red de apoyo de Asesoras Bilingües/ Staying Strong and Still Standing in the struggle; Creating a Network of support of Bilingual Advocates**

Description: Ser bilingüe en el movimiento contra el abuso sexual es un privilegio que crea esperanza y conecta a los sobrevivientes con los servicios. El limitado número de consejeras bilingües en áreas rurales provoca un desgaste físico y emocional y limita sus opciones para mantenerse saludables. Exploraremos opciones que ayuden a crear una red de apoyo y prácticas saludables y accesibles para mantenernos de pie en la lucha.

Being bilingual in the movement against sexual abuse is a privilege that creates hope and connects survivors with services. The limited number of bilingual counselors in rural areas causes a physical and emotional wear and limits your choices to stay healthy. Explore options to help create a network of support and healthy and accessible to keep the fight standing practices.

Learning Objectives: As a result of this session, participants will be able to:

1. Comprender y reconocer al menos 3 diversidad y necesidades específicas entre los consejeros bilingües. / Recognize 3 diverse and specific needs among bilingual counselors
2. Reconocer 2 barreras que enfrentan los consejeros bilingües. / Recognize 2 barriers faced by the bilingual counselors
3. Aprender al menos 3 nuevas estrategias consejeros bilingües mantienen motivado y sano. / Identify 3 new strategies to maintain healthy and motivated advocates

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

TA 2: Community Mobilization Strategies Making Community Level Change!

Description: In this workshop, participants will learn specific strategies and skills to assist local communities in mobilizing and taking action to prevent sexual assault. Participants will learn how to approach and engage a community in a large scale prevention effort, then how to involve stakeholders to create a comprehensive primary prevention plan.

Using a successful school-based community mobilization project as a case example, the facilitator will share key engagement strategies, evaluation tools, lessons learned, and fun deliverables created by youth.

Learning Objectives: As a result of this session, participants will be able to:

1. Develop 3 skills in facilitating the steps of the community development process and learn at least one new strategy for each step
2. Develop 2 skills in ensuring community stakeholders lead the process while at the same time guiding them towards best practices in primary prevention
3. Identify 2 ways of how to expand a project to influence community-level change

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TA 3: Empirically-Informed Activism: Understanding the Science of the Mind to Fight Sexual Violence on College Campuses

Description: This interactive lecture and discussion will synthesize psychological research to help participants understand and effectively combat rape culture on college campuses from an additional theoretical framework. Topics to be discussed will include, but are not limited to, the cognitive underpinnings of victim-blaming tendencies, social factors that can facilitate or inhibit bystander intervention, and the neural bases of sexual objectification. Participants will be highly encouraged to share their knowledge on their own campuses.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify sexual violence and on-campus activism through the lens of a psychological scientist
2. Effectively communicate their knowledge of the principles discussed
3. Identify 2 things they have learned to inform activism on their own campuses and in their own communities

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TA 4: Interfacing with Campus Sexual Assault Victims

Description: This presentation will explore what happens when a sexual assault victim makes a report to his/her college. We will discuss a sexual assault victim's rights, the administrative procedures involved in on-campus reporting, and the remedies available to victims. We will also discuss available remedies outside of the educational setting and how those systems interact and impact one another.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify at least 3 Title IX rights and assess how these remedies apply to sexual assault victims
2. Identify what a sexual assault victim can expect to face when making a Title IX report
3. Identify 2 other available remedies for victims in the civil and criminal legal systems

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

TA 5: Restoring Internal Safety: An Evidence-Based Embodied Movement Practice for Survivors

Description: Trauma Release Exercises (TRE®) is an evidence-based integrated somatic mindfulness and movement practice that provides post-traumatic symptom relief through the release of deep trauma-related tension patterns. In this interactive workshop, we will examine the holistic experience of trauma from a neuro-psycho-biological and relational basis, followed by an experiential exploration of the TRE® movement sequence and small group discussion. Guidance will be provided on integrating TRE® into established programs serving sexual assault survivors in community, educational, and organizational settings.

Learning Objectives: As a result of this session, participants will be able to:

1. Explain the rationale for inclusion of somatic components in trauma-informed sexual assault treatment
2. Describe the purpose of the self-induced therapeutic tremor
3. Safely perform the TRE® movement sequence

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

TA 6: Divine Intersection: Faith and Sexual Violence!

Description: A 90 minute interactive conversation regarding the response of Faith communities to members who suffer from and/or perpetrate sexual violence. It will address the powerful partnership that Sexual Assault Coalitions can form with faith communities to raise awareness, effectuate change, provide resources and form coordinated responses.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 ways to establish and expand partnerships with faith communities in order to start critical conversations around sexual violence issues
2. Identify 2 strategies from culturally specific faith-based trainings for faith leaders on sexual violence, including appropriate responses and referrals
3. Identify 2 steps to join the "Thursdays in Black" Campaign - a campaign promoting advocacy and encouraging protest in solidarity against all forms of sexual and gender based violence. (<http://www.thursdaysinblack.co.za/ehaia-wcc/>)

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TA 7: Perpetrators in Social Media: The Re-victimization of Rape Survivors in Social Media

Description: Academic research has not evolved to our modern day communications understanding rape, sexual assault, and victimization, thus this presentation will focus on the dearth of information to this important issue. Presenters will provide a background on the literature of perpetration and bullying, recent examples from social media and the press, key findings of the current research study, apply a sociological and psychological lens to view the epidemic, and address policy and law enforcement issues that are implicit in the investigation process. The goal of the presentation is for sexual assault advocates, practitioners, investigating agencies, and policy makers alike to have a deeper understanding of the rampant use of social media pertaining to sexual assaults.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 epidemics within social media on the topic of sexual assault
2. Identify 2 ways perpetrators use social media
3. Identify rape culture in social media and 2 ways can help or hinder investigation efforts for the victims, perpetrators and prosecutors

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and nurses

TA 8: Rape and Roll Call: How the Culture of the Military Can Enhance or Inhibit Trauma Symptoms Following a Sexual Trauma, and How to Treat the Attachment Trauma from a Neurobiological Lens

Description: This presentation will contrast the differences between civilian and military sexual assault, and argue that because of the nature of the military contract, the post-trauma symptomology can be heightened when compared to a civilian assault. Using Judith Herman's (1992) trauma concepts of captivity, safety, mourning, and reconnection, Dr. Zaleski will integrate modern day attachment theory and neurobiology to help the audience understand how to treat the whole person, not just the trauma memory, in the treatment room.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 or more of the basic concepts of Judith Herman's trauma theory and incorporate it within a neurobiological framework
2. Identify 2 ways how sexual assault is an attachment trauma and how it can become healed in the therapy room
3. Identify 2 ways military culture can mitigate or enhance trauma symptomology

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TA 9: Leadership Development for Latina/Latino Communities

Description: The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as Latina and/or Latino.

Learning Objectives: As a result of this session, participants will be able to:

1. Recognize and explain Latino cultural background
2. Identify 2 strategies to improve leadership development in the Latino Communities
3. Discuss at least 2 tools that enhance safe, open spaces for leadership development in the Latino Communities

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TA 10: Invisible Men: How to Work with Prisoner Rape Survivors

Description: The vast majority of prisoner rape survivors are men. This workshop will look at the dynamics of sexual abuse in male detention facilities, review the short- and long-term impact of this abuse on men, and provide tools to help advocates serve this population. The speakers for this session will include a male prison rape survivor.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify the dynamics of sexual abuse in male detention facilities
2. Identify 2 ways to work more effectively with male survivors in detention
3. Identify and apply 2 practices for promoting healing and ensuring safety for this population

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

TA 11: Supporting Parents to Promote Sexual Health and Safety at Home and in the Community

Description: Parents play a critical role in promoting sexual health and safety in their home and throughout a community. To fulfill this role, parents and caregivers need basic knowledge of critical concepts around human sexuality and psychosexual development, information they were unlikely to receive in school in the 1980's and 1990's. This workshop will provide advocates for sexual health and safety with resources they can incorporate into their work with families and communities.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 critical components of sexual anatomy and physiology and integrate this information into their work as appropriate
2. Identify what children and youth can comprehend about sexuality at different ages and stages and integrate this information into their work as appropriate
3. Identify and apply 2 techniques and materials from this workshop with parents in their community to support sexual health and safety

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

TA 12: Build a Movement 101

Description: Participants in this workshop will have the opportunity to learn more about Move to End Violence, a 10- year movement building program of the NoVo Foundation and engage with leaders from this program in the questions they are grappling with about how we can end violence together.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe the vision of Move to End Violence
2. Identify 2 strategies to promote the concept of a world without violence and practice pivoting in that direction
3. Identify 2 strategies to building movements and be able to engage in dialogue

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TA 13: Workshop Three: Expanding LGBTQ Access - VAWA-s New Non-Discrimination Provisions

Description: On March 7, 2013, after years of advocacy, President Obama signed the re-authorized Violence Against Women Act (VAWA), which included non-discrimination provisions on the basis of sexual orientation and gender identity for the first time in federal law. In April of 2014, the OVC issued FAQ-s interpreting these provisions and what it meant for VAWA recipients. This session will explore those requirements and engage the audience in conversation on what has worked and what has been challenging in the implementation.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify at least 2 new federal non-discrimination requirements for serving LGBTQ survivors
2. Create at least 2 strategies to bring back to their programs to expand access to LGBTQ survivors of sexual assault
3. Identify 2 resources, including technical assistance and training, to increase their program's effectiveness in serving the LGBTQ community

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TA 14: Collaborative Community Centered Approach to Victim Centered Prosecution

Description: This course will provide a framework for successful prosecution of sexual abusers while focusing on recovery for victims. Together, Alison Chandler and Shannon Mahoney will describe a collaborative approach to building successful prosecution that includes (1) working together with community partners, (2) working with law enforcement agencies, and (3) working with

survivors in order to provide the most effective support before, during, and after a case enters the criminal justice system.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify the legal framework that prosecutors and victim advocates work with in the State of California, and the need to advocate for victim rights legislation in order to protect victims in the criminal justice system
2. Identify at least 2 benefits of community education and how collaboration with community groups will benefit survivors before, during, and after a case enters the criminal justice system
3. Describe our County's Advocacy Model and explain its successes and where it can be improved

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

Thursday, September 3, 2015 from 1:45 PM - 3:15 PM

TK 1: Media Literacy as a Sexual Violence Prevention Strategy: Lessons Learned from New Jersey

Description: Gender and Violence: How Media Shape Our Culture is a practice-informed and research-based prevention strategy and the result of hard work and dedication of preventionists in New Jersey. It includes eight sessions focused on engaging young adults in identifying ways media promote harmful norms and in practicing activist behaviors. The facilitator will review the intended goals and activities for each session, share lessons learned from preventionists in New Jersey, and walk participants through the process evaluation tools.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe 2 ways media literacy and media activism could address risk factors associated with sexual violence perpetration
2. Identify 2 opportunities for implementing media literacy as a sexual violence prevention strategy in their community or state
3. Describe 2 ways the process evaluation tools within the curriculum could help promote sustainability and program development

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TK 2: The MIT Campus Climate Survey: Process, Methods & Resulting Framework

Description: This session will review the particular process undertaken to create and administer the 2014 MIT climate survey. Pieces of the process that will be covered include motivation, committee creation, development of the tool itself, challenges encountered throughout, and lessons learned. Ultimately, participants will understand how MIT created their own climate survey, and will take away a general framework for use on future climate survey projects.

Learning Objectives: As a result of this session, participants will be able to:

1. Explain the importance of climate surveys and identify at least 2 attitudes, beliefs, knowledge, perceived social norms, extent and types of behavior experienced by those on campus
2. Identify 2 unique attributes of MIT climate survey - Focus on sexual violence, depth of questions rather than breadth, examination of campus-specific beliefs and attitudes, perceptions of social norms as well as individual beliefs
3. Describe 2 important steps of a climate survey process and understand the lessons learned

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TK 3: Building a Movement Toward Campus Peer Advocacy Programs

Description: In this workshop participants will gain an understanding of how to strategize with local community crisis intervention advocacy agencies and their institutions to support innovative, confidential campus peer-based advocacy teams.

Learning Objectives: As a result of this session, participants will be able to:

1. Create at least 2 strategies to improve services provided to both their campus communities and communities at large through establishing best practice coordinated community responses to sexual assault and/or dating, domestic violence and stalking
2. Identify 2 ways that promote a safe and caring campus community through institutionalized direct crisis intervention service efforts that are completely confidential and accessible 24 hours a day on campus for victims
3. Learn at least 2 strategies to effectively start, manage and maintain a confidential peer-based campus advocacy program and gain an understanding of the codes of ethics and legalities of advocacy

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TK 4: Organizational Trauma and Resiliency

Description: Just like people, organizations can experience trauma. Organizations can be traumatized by single catastrophic events, ongoing harms, and by the nature of the work we do. This workshop will explore how organizational trauma occurs, how it affects people in the organization, and what we can do to build resiliency. Ultimately, enhancing organizational stability and resilience creates a stronger foundation for services to survivors and supports their healing.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 ways organizations can be traumatized and how trauma manifests itself
2. Describe 2 strategies to ameliorate trauma and build resiliency
3. Create 2 strategies to respond to trauma within their own agencies

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TK 5: Transgender Bodies/Psyches: Medically Navigating (and Advocating for) Trans Survivors

Description: Navigating medical services and advocacy with transgender survivors may be uncharted territory for forensic nurses and advocates. Through expanding transgender conceptual frameworks, experiential workshop content will focus on trans-specific barriers, body geography and disconnect(s), with an emphasis on facilitating empowerment-based choices for trans survivors. Participants will leave with practical tools for improving services to transgender survivors.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify at least 2 important principles that should guide all work with trans sexual assault survivors
2. Identify at least 2 possible differences of transgender bodies vs. non-transgender bodies
3. Identify at least 2 ways to empower transgender survivors in making positive choices in their post-assault care that encourages respect of their own body

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

TK 6: Reducing Barriers to Safety and Recovery by Promoting Survivor Economic Security

Description: Sexual assault has devastating, lifelong economic impacts on survivors, including both short- and long-term costs from health care, lost wages and justice system costs. These economic consequences often keep survivors from reporting a crime, accessing justice or achieving resiliency through economic security. This session will outline the numerous opportunities that exist for service providers, law enforcement and prosecutors, and policymakers to respond to the economic needs and barriers facing survivors in order to better ensure their safety and recovery.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 economic barriers facing survivors and how these impacts and costs differ from other crimes
2. Identify at least 2 impacts of the justice system on survivors' economic security and the role of law enforcement and prosecutors in restoring survivors economically
3. Identify 2 models and existing policies that communities and organizations can create or strengthen in order to protect the rights and economic needs of survivors

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

TK 7: Missing Serious Themes (MST): Expanding the Frame of MST for the Welfare of Our Veterans, Their Families, and Communities

Description: Although the destructive effects of MST must be addressed, this session will discuss how serious themes regarding overall needs for health access, family/child caregiver support, employment, and housing issues are often missed in discussions about MST. Findings from focus groups and in-depth and longitudinal interviews with 63 women veterans suggests that a change in focus, setting, context, and types of services provided to women who experienced MST could significantly facilitate their own health and healing, as well as their children and families'.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify MST and 2 current treatment options and responses in the context of related challenges stemming from MST
2. Identify at least 2 challenges faced by the majority of MST survivors based on current research
3. Describe at least 2 ways in which a holistic approach to the treatment and management of MST sequelae among women veterans, including PTSD, would facilitate healing for the affected individual and their family

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TK 8: Leadership Development for Asian & Pacific Islander Communities

Description: The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as South Asian, Asian and/or Pacific Islander.

Learning Objectives: As a result of this session, participants will be able to:

1. Develop 3 skills needed for leadership development
2. Describe and recognize cultural backgrounds for those who identify as South Asian, Asian, and/or Pacific Islander
3. Identify 2 cultural factors that may cause sexual violence in these communities

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TK 9: Show Me the Money: Funding Services for Prisoners

Description: Are you ready to serve incarcerated survivors of sexual assault, but have no idea how to find the funds to make it happen? This interactive workshop and discussion will give centers information about the change in the rule that prohibits VOCA funds from being used to serve survivors who are incarcerated, discuss how centers across the country have included incarcerated survivors in their existing programs, and offer strategies for negotiating contracts with corrections agencies.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 1 change in the VOCA rule and its implication for providing services to incarcerated survivors of sexual abuse
2. Develop 2 creative solutions to securing funding to provide services to this vulnerable and underserved population of survivors
3. Identify 2 ways to approach corrections agencies in their service area to negotiate contracts and fees for service into MOUs

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

TK 10: Beyond Trauma, Toward Resiliency: Theory and Practice

Description: POV and CCS collaborate to explore the challenge of moving clients past trauma and toward resiliency. Decades of "talk therapy" leave us wishing for effective, accessible strategies to promote healing and resiliency. Our partnership has pushed us to move beyond familiar cultural-socio-political frameworks, borrow concepts from other fields (neurobiology, disaster response, spiritual practice), and incorporate new healing modalities into practice. This workshop presents theory and practice experienced in our efforts to reform and democratize healing for survivors of sexual assault.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 strategies on how two agencies collaborated together to embed trauma-informed and resiliency approaches into daily practice for both clients and staff
2. Develop 2 skills in the neurobiology of trauma and identify its impact for neurosequential service programming
3. Identify and implement 2 practices that yield outcomes of resilience for survivors; take away skills to build practices that create well-being and health for ourselves as well as for our clients

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

TK 11: State Level Leadership for Child Sexual Abuse Prevention: From Advocacy to Action

Description: Collaboration, expertise and leadership are critical to the success of state level advocacy efforts for child sexual abuse prevention. This workshop will feature examples from multiple states where advocacy lead to action to support comprehensive child sexual abuse prevention activities and programs.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 successful program models and tactics for facilitating successful state level advocacy for child sexual abuse prevention
2. Identify 3 opportunities for advocacy at all levels of the social ecology
3. Identify 2 potential partners from multiple disciplines for state level advocacy for child sexual abuse prevention

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TK 12: Promoting Collaboration Between Victim Advocates and Sex Offender Management Professionals -Introducing Strategies and Tools to Strengthen Community Safety

Description: It is increasingly acknowledged that efforts to promote victim and community safety and prevent sexual victimization can be enhanced when sexual assault victim advocates and sex offender management professionals work together toward a shared vision. This workshop will provide an overview the results of a needs assessment completed by a national sample of representatives from professionals in the fields of probation, victim advocacy and sex offender treatment. The workshop will explore the current trends and practices of these professionals, share promising strategies to promote collaboration among professional groups and share specific tools developed as a result of the needs assessment that will aid in bridging the gap of professional collaboration in the management of individuals who sexually abuse and prevention of sexual violence.

Learning Objectives: As a result of this session, participants will be able to:

1. Discuss perspectives on collaboration between these stakeholder groups
2. Identify 3 current trends and practices
3. Discuss 2 factors that support or create barriers to collaboration

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and nurses

TK 13: Lessons from the Dark Side: Sexual Predators and Cyberstalkers - Red Flags and Reasonable Precautions

Description: This presentation discusses the virtual strategies of seduction cyber predators use to seduce victims through social media, exploiting the tell-all culture of sites such as Facebook, Twitter, and YouTube by capitalizing on the modern online trend of over sharing. Designed for community members, law enforcement, and people working with sexual assault victims, this program will address how to spot the distinctive red flags of online predators, and how to recognize predator- victim dynamics before another victim is claimed.

Learning Objectives: As a result of this session, participants will be able to:

1. Recognize cyber predators by identifying digital footprints—which are often sharper than real ones including: virtual appearance, choice of Avatar, communication style, language and other clues.
2. Identify 2 strategic wiles of sexual predators in an online environment and how to distinguish between innocent behavior and predatory overtures.
3. Identify 3 distinctive types of behaviors and mannerisms commonly used by sex offenders to ingratiate themselves quickly online

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TK 14: Organizing Community Led – Responses to Sexual Violence in Rural Communities

Description: Through theatrical skits and small group discussions, Líderes Campesinas presents how immigrant and farmworker women in rural communities organize themselves to dialogue about sexual violence against women and girls and how as a collective they respond to this issue. Líderes Campesinas also presents examples of how community members and survivors collaborate with service providers and various other resources.

Learning Objectives: As a result of this session, participants will be able to:

1. Explain 2 dynamics of farmworker women and girls including indigenous farmworker women and their diverse communities
2. Identify 3 ways to collaborate with farmworker women leaders and advocates in their communities to advance the work of sexual violence prevention and intervention in rural communities
3. Discuss 2 current best practices aimed at serving rural communities and farmworker women and girls

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

Thursday, September 3, 2015 from 3:30 PM - 5:00 PM**TP 1: What Communities Have to Say: Using Focus Groups for SVP Planning**

Description: It is challenging for advocates and prevention educators to motivate communities to conceptualize primary prevention strategies that will work in particular communities. This workshop will provide participants with an approach to engaging priority populations in effective sexual violence prevention. Building on experience conducting 11 focus groups to inform the New Mexico statewide strategic plan, participants will identify priority populations, and presenters will facilitate focus group discussion activities to elicit unique perspectives on sexual violence.

Learning Objectives: As a result of this session, participants will be able to:

1. Explain the role of focus groups in planning for primary prevention of sexual violence
2. Discuss the process and challenges of conducting a focus group discussion of sexual violence prevention
3. Discuss priority populations in their communities and compare their potential responses to focus group discussion questions

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TP 2: Coaching Boys Into Men in the Iron City: Adapting Prevention Strategy to Local Context

Description: Coaching Boys Into Men has received national attention as a promising practice in the prevention of sexual violence. Since the strategy is designed to be implemented by school-based athletic coaches, how can your organization support this work? We have practice-based evidence! Pittsburgh Action Against Rape's CBIM educator — who is also a high school basketball coach — and an independent evaluator will co-facilitate this session to share lessons they've learned while incorporating innovative and evaluative thinking into prevention work.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe how the CBIM program is designed to be implemented
2. Apply 2 concepts of implementation fidelity and adaptation as informed by PAAR's scale-up of CBIM in Pittsburgh, Pennsylvania
3. Identify 2 ways to build innovation and evaluation into their prevention practice and experience a heightened sense of possibility for changing norms within mainstream male culture

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TP 3: Moving Beyond Silos: Uniting and Inspiring Collaboration Between Higher Education, Secondary Schools and Community Sexual Violence Prevention Agencies to End Sexual Violence

Description: This session will examine the unique characteristics and challenges of implementing primary prevention in secondary schools, higher education, and sexual violence prevention agencies to end sexual violence. By planning and coordinating inter-agency collaboration among these systems, participants will gain a greater understanding of the barriers, benefits and opportunities for providing a comprehensive multi-systems approach to sexual violence prevention. Drawing from the Iowa model, insights into how these systems can assess and strategically prepare for emerging expectations for secondary and higher educational systems will be explored.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 institutional (i.e. silos) challenges and barriers that inhibit collaboration between higher education, secondary school systems, and community victim service/prevention providers (e.g. rape prevention educators)
2. Identify 2 evidence based primary prevention strategies that are utilized within these institutions and have the potential to be implemented across institutions
3. Utilize a readiness assessment tool to identify avenues and opportunities for collaboration between higher education, secondary school systems, and community victim service/prevention providers to provide multi-level prevention initiatives

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TP 4: Safer Campuses for Whom? Fighting Campus Sexual Violence at the Intersections

Description: As the topic of campus sexual assault has skyrocketed to the headlines, the stories of many survivors are left at the margins. This session will talk about the impact of campus rape for the more marginalized and how Title IX, if properly used, can be a tool to fight this form of oppression.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 ways in which sexual violence is a form of oppression and how a good sexual assault policy should counter the oppression rather than compounding it
2. Identify 2 elements a better campus sexual assault policy would have to avoid further harming survivors of marginalized identities
3. Develop 2 concrete strategies on how to counter the trend of invisibility of the most vulnerable survivors, including survivors who are queer, gender nonconforming, trans, lower income, immigrants, at community colleges, etc.

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, nurses, and substance abuse counselors

TP 5: Building Resiliency in Kids: Creating Trauma-Informed Spaces

Description: Most of our society's children are exposed to violence in their daily lives. Creating safe and supportive spaces can help ensure all children have opportunities to learn, grow, and thrive. This workshop reviews strategies for developing trauma-informed

spaces for children, highlighting the Crittenton Children's Center's Head Start, Trauma Smart approach, the NSVRC's One Caring Adult course, and the NRC DV's Honor Our Voices and Change a Life projects. Professionals from all backgrounds will identify opportunities to strengthen their own trauma-informed approaches.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 strategies to develop trauma-informed spaces for children
2. Identify 3 tools used for Crittenton Children's Center's Head Start and Trauma Smart approaches
3. Discuss 2 ways on how the two approaches can be applied to all professional backgrounds

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

TP 6: Bringing the Disability Rights and Anti-Sexual Violence Movements Together: Collaborations Between Rape Crisis Centers and Disability Advocacy Organizations to Improve Access for Survivors With Disabilities

Description: The disability rights movement and the anti-sexual violence movement are both part of the history of U.S. social justice movements of the 60's and early 70's, but have rarely been strong collaborators. People with disabilities are more likely to experience sexual violence than people without disabilities, so the consequences of not collaborating are significant for survivors with disabilities and prevention efforts focused on disability communities. In this session, lessons learned will be shared from an abuse prevention program embedded in a disability organization, and a large rape crisis center engaged in a sustained collaboration with disability advocacy and access groups. This session will examine the histories of the rape crisis and disability service movements to identify ways in which the frameworks and underlying assumptions of the two movements converge and diverge. It will also offer practical strategies for sexual assault organizations to effectively partner with their local disability communities.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 barriers people with disabilities face when attempting to access sexual assault services
2. Explain the history of the rape crisis and disability rights movements and the ways in which the frameworks of the two movements impact collaboration
3. Explain the Program Access tool that the Boston Area Rape Crisis Center used to audit the accessibility of their services

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TP 7: Informed Consent: What Does It Really Mean for Sexual Assault Victims?

Description: It is a complicated process to provide sexual assault victims with the necessary information to enable them to give informed consent to a medical forensic exam. There are many complex medical and legal issues victims must consider in order to really provide informed consent. This interactive session, geared for victim advocates and medical personnel, will address the complicated medical and legal factors involved in explaining the medical forensic exam and obtaining informed consent for the procedures.

Learning Objectives: As a result of this session, participants will be able to:

1. Define 3 key components of obtaining informed consent for a medical forensic examination of a sexual assault victim
2. Explain the implications of giving informed consent to release evidence to law enforcement
3. Explain the role of the medical provider and the victim advocate throughout this process

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and nurses

TP 8: Leadership Development for Native/Tribal Communities

Description: The purpose of the Leadership Development Session is to provide an opportunity for each participant affinity group to have an open, honest, and safe space for leadership development. The session will build participants' leadership skills through a leadership development topic that will enhance the work being done in our communities to end sexual violence. To promote the honest and safe space for this leadership development, this workshop is open to attendees who identify as Native American Indian/Indigenous.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 new dynamics of leadership development
2. Identify 3 different strategies used to prevent and/or end sexual violence
3. Explain Native American Indian/Indigenous cultural backgrounds

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, nurses, and substance abuse counselors

TP 9: A Formula for Success: Advocates + Corrections = Safer Jails

Description: This workshop will focus on partnerships between rape crisis advocates and corrections officials - exploring what defines a successful partnership, how to create one, and how such collaborations are essential in prisoner rape survivors healing. The session will also explore how the complementary roles of advocates and corrections officials in providing services to incarcerated survivors differ.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 components of a successful partnership between advocates and corrections
2. Define the different roles of advocates and corrections officials
3. Describe 3 steps to reach out to create new working relationships or strengthen current relationships with corrections facilities in their service area

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TP 10: Survivor Leadership in the Anti-Trafficking Movement

Description: Survivor Leadership in the Anti-Trafficking movement is critical to ensuring the best methods of prevention, identification, and recovery for all survivors. This panel will explore the development of a survivor lead local and national leadership model and best practices and lessons learned.

Learning Objectives: As a result of this session, participants will be able to:

1. Explain how survivors are experts in the field and appreciate the critical role they can play in program development and policy advocacy
2. Explain and share a framework for local and national anti-trafficking survivor leadership models
3. Identify 2 best practices and lessons learned when engaging survivors in local, state and federal policy advocacy

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

TP 11: Working With Trans Men: Unique Challenges and Opportunities for Healing

Description: An interactive workshop focusing on the unique service implications of working with transgender men who have experienced childhood or adult sexual abuse/assault. The workshop will focus on mental health services (acute and long term, both 1-on-1 therapy and groups, traditional and non-traditional healing modalities), acute post-assault care (forensic exams and other medical interventions), and longer term physical health implications. Participants will leave feeling more confident in working with trans-masculine survivors.

Learning Objectives: As a result of this session, participants will be able to:

1. Identifying who trans men and trans-masculine survivors are
2. Identify 3 barriers trans men experience when accessing mental health, post-assault care, or longer term mental and physical health services
3. Develop 3 skills to more effectively work with trans men who are sexual assault survivors

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

TP 12: Preparing the Sexual Assault Victim for Jury Trial

Description: This presentation will discuss how to prepare and assist the victim of a sexual assault through the criminal jury trial process. The presentation will discuss what to expect with the filing of the criminal case, how to obtain a criminal protective order, the likelihood of supplemental investigation by both the prosecution and the defense, information regarding victim/witness support services, preparing a victim for direct/cross examination, waiting for verdicts, what happens if there is a hung jury or an acquittal and sentencing, victim impact statements and victim restitution.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 things the victim should expect once the District Attorney has made the decision to file charges against the perpetrator of the sexual assault
2. Identify what happens when a case is not settled because the Defendant has rejected the settlement offer or there is no offer, and the case is going to trial
3. Identify what the victim should expect once the trial has been completed in regards to: verdicts, hung jury, acquittal, sentencing, victim impact statement, victim restitution

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

TP 13: Mobilizando Comunidades

Description: This workshop will explore sexual assault prevention through a community mobilization strategy. Community Mobilization is a strategic response to ending Violence against Women and Girls. The proposed model strives not only to resolve an immediate crisis, but also to prevent future violence by building community accountability.

Community accountability is a process which brings people together to end violence against women and girls. The workshop will describe several models of community mobilization which could be replicated across the country.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 new mobilization strategies to develop a more effective community response
2. Identify 2 different mobilization models and understand their functions
3. Discuss 2 strategies of community accountability to report violence against women and girls

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

Friday, September 4, 2015 from 9:00 AM - 10:30 AM**FA 1: Shared Risk and Protection: From Violence and Beyond**

Description: This session will discuss the risk and protective factors that are shared between sexual violence and other public health/social justice issues. The session will highlight innovative strategies that local agencies can use to mobilize their communities to jointly address shared risks and protections. Online tools for such mobilization created by coalitions in North Carolina and Indiana will be explored, and participants will learn how they can become involved in this national partnership to promote a shared risk/protection approach.

Learning Objectives: As a result of this session, participants will be able to:

1. Recognize how specific risk and protective factors connect violence with other public health problems, such as substance abuse, school absenteeism, teen pregnancy, diabetes, obesity, etc.
2. Apply 2 lessons learned from North Carolina and Indiana to develop their own state-specific network map tool to facilitate coordinated, state- and local-level prevention of a set of prioritized health outcomes with shared risk and protective factors
3. Identify 2 ways in which they might use the risk and protective factors database to facilitate the primary prevention of multiple forms of violence and other problems in their communities

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

FA 2: Thinking Outside of the Box: Mobilizing the 9 Principles of Prevention on Campus

Description: This workshop will provide a space for preventionists to discuss their successes and challenges surrounding campus sexual violence prevention in the context of the national landscape. Facilitators will engage participants in small group activities/discussions that will help them to translate the Principles of Prevention into actionable campus-based strategies and collaborations. A critical thinking tool will be provided, based on the Principles of Prevention which preventionists can apply in their collaborations with campuses in developing effective prevention strategies. Action planning tools will be provided to help participants apply the discussion in their practices.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe at least 2 principles of prevention
2. Describe what the principles of prevention look like on campus
3. Identify 2 possible strategies to engage campuses in effective prevention through assessment/evaluation, policy, prevention programming, training delivery, and ongoing collaborations

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

FA 3: Developing Bystander Training for Bars Around College Campuses: Lessons Learned from the Arizona Safer Bars Alliance

Description: The Arizona Safer Bars Alliance (ASBA) is a statewide initiative to train bar staff to recognize and safely respond to perpetration of sexually-aggressive behavior by bar patrons. Arizona has three major state universities, and many colleges. This presentation will focus on how our program was developed using the Theory of Planned Behavior, successes and challenges along the way, and why bar staff training can be an effective, innovative approach for college campus communities.

Learning Objectives: As a result of this session, participants will be able to:

1. List 2 major components of the Theory of Planned Behavior

2. Discuss how bystander intervention training fits within the Theory of Planned Behavior
3. Assess community readiness of their local college campus(es) for bar bystander training

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and substance abuse counselors

FA 4: Higher Education: Dispelling Myths to More Effectively Prosecute Campus Rape

Description: Non-stranger rapists rely on premeditated tactics and nontraditional weapons and are adept at creating, identifying, and manipulating perceived vulnerabilities in their victims. These offenders also benefit from common misconceptions and false expectations of offenders that can result in failure to identify non-stranger rapists who do not meet these expectations. To more effectively identify, investigate, and prosecute non-stranger rapists on campus, prosecutors must overcome common myths and misconceptions about sexual violence, especially if judges and juries believe them.

Learning Objectives: As a result of this session, participants will be able to:

1. Develop 2 strategies to educate judges and juries as well as faculty, staff, and students about offenders and thereby overcome societal myths and misconceptions
2. Identify 2 strategies to focus on the offender and their predatory behavior from investigation through sentencing
3. Identify 2 resources to collaborate with allied professionals to identify, investigate, and prosecute non-stranger sexual assaults on campus

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

FA 5: Assessments that Unite: Multi-Service Programs Providing Sexual Assault Services

Description: Sexual assault survivors require unique services. This workshop demonstrates how assessment tools developed for multi-service organizations can be used to identifying strengths and strategies to improve sexual assault practice. Highlights and reflections from a case study with the New Jersey Coalition Against Sexual Assault will be explored

Learning Objectives: As a result of this session, participants will be able to:

1. Describe 3 key concepts of an assessment strategy for enhancing services for sexual assault survivors in multi-service programs
2. Identify 3 lessons learned to support the implementation of organizational assessments for enhancing services for sexual assault survivors in multi-service programs
3. Identify 2 action steps for implementing assessment plan to use in their organization

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

FA 6: Family Reunification after Child Sexual Abuse: A Road Map for Advocates

Description: Few topics stir such intense emotional reactions as the prospect of reintegrating adults, adolescents, and children who have sexually abused back into their families and communities. Yet, the complicated realities of criminal justice, family law, and family dynamics mean that advocates and service providers across disciplines are frequently called upon to help mediate that process with few guidelines. This interactive workshop will present participants with tools, strategies, and insights to help enhance safety, cooperation, and positive outcomes for all involved.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 5 situations where family reunification may be considered and understand the complexity of reasons influencing various parties' positions and decisions including relationship, race, ethnicity, gender, class, and ability
2. Describe the priorities of 5 different participants in a family-reunification planning process and discuss ways of navigating potential conflicts and areas of agreement regarding concerns, risks, and benefits
3. Identify 3 specific resources to help establish best practices in engaging individuals, families, and providers in implementing sound strategies to enhance safety for all in reunification planning

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and attorneys

FA 7: A Healthy Dose of Privacy: Improving Survivors' Access to Confidential Health Services

Description: A wide array of privacy issues impact health care providers and other professionals who assist survivors in the aftermath of sexual assault. This session will address some of the most complex privacy topics, including patient consent to release of medical records and medical forensic exam documentation; coordination and communication between SANEs and advocates; mandatory reporting; and law enforcement access to patients and their information.

Populations with specialized privacy concerns—including minors, incarcerated survivors, and service members—also will be addressed.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify confidentiality protections, limitations, and best practices for sexual assault survivors seeking health care services
2. Describe 2 privacy concerns that arise for specific populations seeking health care related to sexual assault, such as minors, incarcerated survivors, and service members
3. Develop 2 strategies and practices that reduce privacy risks for sexual assault survivors seeking health care services and enable survivors to make informed decisions regarding disclosure of health information

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and nurses

FA 8: Training Community Service Providers - Military Sexual Trauma & Sexual Assault in the Armed Forces

Description: This session provides training for civilian providers who interact with and serve members of the Armed Forces and Veteran community. The workshop gives in-depth cultural competency training, along with useful resources and an overview of the military, veteran and non-profit systems that support survivors.

Learning Objectives: As a result of this session, participants will be able to:

1. Explain the experience of survivors in the military and the barriers they may encounter in reporting and being treated for rape and sexual assault
2. Describe 2 strategies to appropriately interact with a military service member or Veteran client with Military Sexual Trauma
3. Describe 2 benefits offered by federal, state and local agencies to support survivors of Military Sexual Trauma

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

FA 9: Ending Sexual Abuse of Children With Disabilities

Description: This workshop will explore strategies for addressing sexual abuse of children with disabilities from various perspectives, including perpetrator accountability, prevention, and access to services.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 2 basic concepts of Judith Herman's trauma theory and incorporate it within a neurobiological framework
2. Explain how sexual assault is an attachment trauma and how it can become healed in the therapy room
3. Explain military culture, and how it can mitigate or enhance trauma symptomology

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, and nurses

FA 10: LGBT Prisoners: What Helped Us Survive

Description: During this interactive workshop, participants will hear directly from Lesbian, Gay, Bi-sexual and Transgender survivors of sexual abuse in detention. The workshop will provide an overview of sexual abuse in detention, focusing on the heightened vulnerability of LGBT or gender non-conforming inmates. A panel of survivors will share their experiences and discuss the advocacy that helped them, or what they believe would have helped them. The workshop will end with ample time for Q&A.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify, examine, and discuss 3 ways in which LGBTQ detainees are disproportionately affected by sexual violence in detention
2. Identify 3 tools and advocacy strategies that aim to promote healing and ensure LGBTQ survivors- safety
3. Identify 3 tools and advocacy strategies that aim to promote healing and ensure LGBTQ survivors- safety

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, MFTs, attorneys, and nurses

FA 11: Through the Trauma and Violence: Re-Claiming the Beloved Family/Community

Description: Before we can heal our community we have to heal ourselves. Historical trauma is passed on through generations unknowingly. Recognizing the past and acknowledging our ancestors' trauma releases their spirits and frees us to continue our traditional way of life.

Learning Objectives: As a result of this session, participants will be able to:

1. List 2 core values of Tewa Women United which are the roots of our work
2. Explain historical, intergenerational and complex trauma pertaining to Native Americans
3. Engage in Trauma Rocks activity and discuss at least 2 solutions to promote healing from trauma

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

FA 12: Build a Movement 201: An Intersectional Movement

Description: Participants in this workshop will have the opportunity to learn more about Move to End Violence, a 10- year movement building program of the NoVo Foundation, and engage with leaders from this program in the questions they are grappling with about how we can build an intersectional movement.

Learning Objectives: As a result of this session, participants will be able to:

1. Describe 3 goals of Move to End Violence
2. Engage in dialogue and discuss at least 2 strategies to intersectional building movement
3. Identify 3 strategies to engage in an inclusive gender and racial justice agenda

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

FA 13: LGBTQ Sexual Violence and Organization Assessment

Description: This module will focus on LGBTQ survivors of sexual violence, including the prevalence of sexual violence in LGBTQ communities, unique experiences of LGBTQ survivors, barriers to support, and what sexual violence programs can do to increase their inclusion of LGBTQ survivors. Participants will engage in conversations, activities, and undertake individual work to better understand the experiences of LGBTQ survivors and analyze how they can create a plan to become more inclusive.

Learning Objectives: As a result of this session, participants will be able to:

1. Discuss and address 3 common barriers and challenges for LGBTQ survivors of sexual violence in seeking support
2. Model 2 effective advocacies within various systems for LGBTQ survivors of sexual violence
3. Identify and address 3 organizational barriers preventing LGBTQ survivors from accessing and receiving culturally competent support and services

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs

FA 14: Self-Care as a Revolutionary Act

Description: Women are socialized to serve and to be available to everyone. When we use up our emotional resources pouring into everyone except ourselves - we are shamed as angry, chastised for being unhealthy and/or overweight and accused of not trusting God enough if we are depressed. This workshop encourages rejection of oppressive larger cultural values that blunt our willingness to fully claim self-care as a priority, and identifies some tools that can be used in a daily self-care plan.

Learning Objectives: As a result of this session, participants will be able to:

1. Identify 3 challenges such as mass media images and larger cultural assumptions work together to create a skewed sense of self; this off-center self is then reinforced by keeping us involved with everyone except ourselves
2. Identify 2 tools to combat the cultural narratives written for women such as:
3. Identify 3 factors that women, particularly women of color, are lacking in some personal, fundamental way, and at least 2 solutions for strength, healing and growth.

Continuing Education: Up to 1.5 hours for psychologists, social workers, counselors, and MFTs